Texas Education Agency 2020-21 School Report Card ALPINE MIDDLE (022901041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALPINE ISD **Campus Type:** Middle School

Total Students: 285
Grade Span: 05 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ALPINE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2019-20)	98.4%	98.5%	98.3%	Class Size Averages by Grad	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary	•					
African American	0.7%	1.3%	12.7%	Grade 1	25.0%	17.4%	18.0%			
Hispanic	63.5%	62.5%	52.9%	Grade 5	14.7%	14.7%	19.8%			
White	33.7%	33.5%	26.5%	Grade 6	12.1%	12.1%	19.4%			
American Indian	0.0%	0.2%	0.3%	Secondary						
Asian	1.1%	1.4%	4.7%	English/Language Arts	12.5%	13.4%	15.7%			
Pacific Islander	0.0%	0.1%	0.2%	Foreign Languages	1.0%	9.9%	17.8%			
Two or More Races	1.1%	0.9%	2.7%	Mathematics	14.3%	14.1%	16.9%			
Enrollment by Student Group				Science	15.0%	16.2%	17.9%			
Economically Disadvantaged	53.0%	53.3%	60.3%	Social Studies	14.8%	15.8%	18.3%			
Special Education	12.3%	11.3%	11.1%							
Emergent Bilingual/EL	7.4%	7.2%	20.7%							
Mobility Rate (2019-20)	11.5%	11.0%	13.8%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	59.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.1%	64.6%	Total Operating Expenditures	\$7,090	\$12,852	\$10,406
				Instruction	\$4,815	\$6,781	\$5,929
				Instructional Leadership	\$30	\$254	\$173
				School Leadership	\$798	\$760	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
STAAR Perform	nance P								ASIAII	isianuei	Races	Disadv
All Subjects	2021	67%	78%	76%	33%	75%	78%	u) -	100%	_	70%	71%
7 III Gabjeets	2019	78%	82%	80%	*	75%	90%	*	92%	_	83%	74%
ELA/Reading	2021	68%	80%	81%	*	78%	88%	_	*	_	*	76%
LD vi (cading	2019	75%	84%	84%	*	80%	92%	*	*	_	*	79%
Mathematics	2021	66%	74%	72%	*	73%	72%	_	*	_	*	64%
Maniemanes	2019	82%	81%	80%	*	75%	89%	*	*	_	*	72%
Writing	2021	58%	54%	57%	*	57%	57%	_	_	_	*	51%
winding	2019	68%	74%	78%	_	73%	92%	*	*	_	_	76%
Science	2021	71%	87%	81%	_	81%	78%	_	*	_	*	77%
Science	2019	81%	89%	83%	*	79%	95%	_	*	_	*	80%
Social Studies	2021	73%	90%	80%	_	83%	78%	_	*	_	*	84%
Social Stadies	2019	81%	77%	53%	_	43%	76%	_	*	_	*	48%
STAAR Perforr					Above (All							4070
All Subjects	2021	41%	51%	46%	17%	43%	51%	_	86%	_	40%	38%
7 til Subjects	2019	50%	53%	47%	*	39%	65%	*	69%	_	0%	38%
ELA/Reading	2021	45%	56%	56%	*	53%	60%	_	*	_	*	46%
LD virtedding	2019	48%	53%	49%	*	42%	66%	*	*	_	*	41%
Mathematics	2021	37%	43%	39%	*	38%	40%	_	*	_	*	32%
Matricillatics	2019	52%	48%	46%	*	39%	63%	*	*	_	*	40%
Writing	2021	30%	25%	28%	*	22%	39%	_	_	_	*	17%
vviiding	2019	38%	34%	40%	_	30%	63%	*	*	_	_	31%
Science	2013	44%	58%	51%		49%	55%	_	*		*	47%
Science	2019	54%	70%	61%	*	53%	80%	_	*	_	*	48%
Social Studies	2013	49%	69%	39%	_	33%	57%	_	*	_	*	29%
Social Studies	2019	55%	57%	17%	_	8%	35%	_	*	_	*	7%
STAAR Perforr					(All Grados		3370					7 70
All Subjects	2021	18%	24%	20%	(All Glades	15%	30%	_	43%	_	30%	13%
All Subjects	2019	24%	24%	21%	*	16%	34%	*	23%	_	0%	15%
ELA/Reading	2013	18%	22%	30%	*	24%	43%	_	2J/0 *	_	*	24%
LLAviceading	2019	21%	20%	24%	*	20%	36%	*	*	_	*	18%
Mathematics	2013	18%	20%	15%	*	11%	20%	_	*	_	*	6%
Matricillatics	2019	26%	20%	19%	*	12%	31%	*	*	_	*	15%
Writing	2013	9%	5%	4%	*	2%	4%	_	_	_	*	0%
vviiding	2019	14%	15%	21%	_	16%	33%	*	*	_	_	7%
Science	2013	20%	24%	21%	_	15%	31%	_	*	_	*	13%
Science	2019	25%	29%	26%	*	20%	39%	_	*	_	*	20%
Social Studies	2021	29%	55%	20%	_	11%	39%	_	*	_	*	11%
Social Studies	2019	33%	43%	8%	_	3%	24%	_	*	_	*	0%
STAAR Assess					ط) -	J /0	∠+ /0	-		-		0 /0
All Subjects	2021	88%	99%	99%	100%	99%	100%	_	100%	_	100%	98%
, iii Jubjects	2019	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%
ELA/Reading	2019	89%	99%	99%	*	98%	100%	_	*	-	*	98%
LL/ VINCAUITY	2019	99%	100%	100%	*	100%	100%	*	*	-	*	100%
Mathematics	2019	88%	99%	99%	*	98%	100%	_	*	-	*	98%
Manicillancs	2019	100%	100%	100%	*	100%	100%	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.