ALPINE INDEPENDENT SCHOOL DISTRICT

SEIZURE ACTION PLAN

Child's Name			Date of Birth		
Parent/Guardian			Phone		Cell
Other Emergency Contact			Phon	e	Cell
Treating Physician Phone				e	
Significant Medical History					
Seizure Information					
Seiz	cure Type	Length	Frequency	Description	
Seizure triggers or warning signs: Child response after a seizure:					
Basic First Aid: Care and Comfort Please describe basic first aid procedures: Does the child need to leave the other children to recover? If YES, describe process for returning child to interact with others:					Basic Seizure First Aid Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
Emergency Response					A seizure is generally considered an emergency
A "seizure emergency" for this child is defined as:		Seizure Emergency Protocol (Check all that apply and clarify below) Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			when: Convulsive (tonic-clonic)seizure lasts longer than 5 minutes Child has repeated seizures without regaining consciousness Child is injured or has diabetes Child has a first-time seizure Child has breathing difficulties Child has a seizure in water
	Protocol During Chil	dcare Hours (include daily ar	nd emergency medicat	ions)	
Emerg. Med.	Medication	Dosage & Time of Day Given	Common	Side Effects & Specia	l Instructions
Special Considerations and Precautions (regarding activities, sports, trips, etc.) Describe any special considerations or precautions:					
Physician Signature					Date —
Parent/Guardian Signature					Date