2020-21 Texas Academic Performance Report (TAPR)

District Name: ALPINE ISD

District Number: 022901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School		Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State	18	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Perfe	ormance R	ates by To	ested	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%		*	58%			*	*	*	20%	*	71%	53%	55%	75%
	2019	76%	70%	86%	*	83%	90%	-	*	-	*			88%	81%	78%	83%
At Meets Grade Level or Above	2021	39%	33%	30%	*	23%	41%	-	*	*	*	20%	*	36%	13%	23%	25%
	2019	45%	37%	51%	*	51%	53%	-	*	-	*	*	-	50%	56%	39%	33%
At Masters Grade Level	2021	19%	15%	9%	*	6%	14%	-	*	*	*	0%	*	12%	0%	6%	13%
	2019	27%	21%	23%	*	22%	23%	-	*	-	*	*	-	21%	31%	22%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	51%	*	48%	55%	-	*	*	*	0%	*	60%	27%	45%	63%
	2019	79%	71%	85%	*	83%	87%	-	*	-	*	*	-	86%	81%	80%	100%
At Meets Grade Level or Above	2021	31%	28%	14%	*	16%	9%	-	*	*	*	0%	*	19%	0%	10%	25%
	2019	49%	40%	45%	*	46%	40%	-	*	-	*	*	-	43%	50%	39%	33%
At Masters Grade Level	2021	14%	12%	9%	*	10%	5%	-	*	*	*	0%	*	12%	0%	6%	25%
	2019	25%	18%	16%	*	12%	20%	-	*	-	*	*	-	19%	6%	11%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	56%	73%	*	61%	90%	-	*	-	-	*	*	74%	71%	52%	40%
	2019	75%	65%	83%	-	83%	82%	-	*	-	-	20%	*	88%	75%	82%	71%
At Meets Grade Level or Above	2021	36%	31%	44%	*	39%	48%	-	*	-	-	*	*	45%	43%	35%	30%
	2019	44%	34%	45%	-	45%	47%	-	*	-	-	0%	*	45%	45%	39%	0%
At Masters Grade Level	2021	17%	12%	21%	*	11%	29%	-	*	-	-	*	*	18%	29%	13%	0%
	2019	22%	15%	23%	-	26%	18%	-	*	-	-	0%	*	18%	35%	24%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	67%	*	46%	90%	-	*	-	-	*	*	68%	64%	52%	50%
	2019	75%	66%	63%	-	67%	53%	-	*	-	-	40%	*	65%	60%	50%	29%
At Meets Grade Level or Above	2021	36%	34%	40%	*	29%	52%	-	*	-	-	*	*	39%	43%	35%	30%
	2019	48%	36%	30%	-	31%	24%	-	*	-	-	20%	*	28%	35%	32%	14%
At Masters Grade Level	2021	21%	19%	21%	*	14%	29%	-	*	-	-	*	*	18%	29%	17%	10%
	2019	28%	19%	15%	-	12%	18%	-	*	-	-	20%	*	13%	20%	21%	14%
Grade 4 Writing																	

	School Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	46%		*	39%			*	-	-	*	*	44%	64%	29%	30%
	2019	67%	56%		-		59%		*		-	0%	*	0070		55%	
At Meets Grade Level or Above	2021	27%	21%		*	1170	29%		*	-	-	*	*	1070		13%	
	2019	35%	24%		-	29%	24%		*		-	0%	*	2070		18%	
At Masters Grade Level	2021	8%	5%	6%	*	4%			*	-	-		*	070	0%	4%	10%
	2019	11%	6%	7%	-	7%	6%	-	*	-	-	0%	*	5%	10%	5%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	87%	-	83%	96%	-	*	-	*	88%	*	90%	76%	88%	*
	2019	86%	78%	85%	*	82%	96%	-	-	-	-	60%	*	86%	83%	78%	75%
At Meets Grade Level or Above	2021	46%	39%	69%	-	65%	77%	-	*	-	*	50%	*	73%	59%	63%	*
	2019	54%	41%	49%	*	47%	54%	-	-		-	0%	*	47%	52%	40%	50%
At Masters Grade Level	2021	30%	23%	46%	-	35%	62%	-	*	-	*	0%	*	51%	29%	41%	*
	2019	29%	19%	28%	*	27%	33%	-	-		_	0%	*	29%	26%	25%	25%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	68%	74%	-	75%	73%	-	*	-	*	63%	*	76%	65%	66%	*
	2019	90%	82%	81%	*	82%	79%	-	-		-	40%	*	84%	74%	73%	63%
At Meets Grade Level or Above	2021	44%	40%	40%	-	40%	38%	-	*		*	38%	*	43%	29%	34%	*
	2019	58%	43%		*	41%			-		_	0%	*			38%	
At Masters Grade Level	2021	25%	21%	13%	-	8%	19%	-	*	:	*	0%	*	12%	18%	3%	
	2019	36%	23%		*	18%	29%	-	-		_	0%	*			20%	
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	57%	71%	-	70%	69%	-	*	-	*	63%	*	71%	71%	66%	*
	2019	75%	63%	76%	*	69%	92%	-	-	-	-	60%	*	75%	78%	70%	75%
At Meets Grade Level or Above	2021	31%	25%	40%	-	35%	46%	-	*	-	*	38%	*	39%	41%	34%	*
	2019	49%	37%	55%	*	49%	71%	-	-		-	20%	*	51%	65%	45%	25%
At Masters Grade Level	2021	13%	9%	12%	-	10%	12%	-	*	-	*	13%	*	12%	12%	13%	*
	2019	24%	16%	26%	*	24%	29%	-	-		-	0%	*	25%	26%	23%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	7 9 %	-	78%	80%	-	-	-	-	*	*	75%	88%	68%	33%
	2019	68%	56%	70%	-	63%	81%	-	-		*	40%	*	71%	65%	64%	71%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
		State			American	•			Asian	Islander	Races	•					Monitored)
At Meets Grade Level or Above	2021	32%	25%	40%		35%			-	-	-	*	*	33%	56%	29%	0%
	2019	37%	26%	33%		22.70			-	-	*	1070	*	5070	24%	25%	14%
At Masters Grade Level	2021	15%	9%	21%	-	19%	27%		-	-	-	*	*	2270	19%	16%	0%
	2019	18%	11%	14%	-	4%	31%	-	-	-	*	0%	*	14%	12%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	7 9 %	-	84%	67%	-	-	-	-	*	*	78%	81%	71%	50%
	2019	81%	71%	84%	-	78%	92%	-	-	-	*	60%	*	84%	82%	78%	86%
At Meets Grade Level or Above	2021	36%	29%	35%	-	30%	47%	-	-	-	-	*	*	22%	63%	29%	0%
	2019	47%	33%	37%	-	26%	58%	-	-	-	*	20%	*	41%	24%	39%	43%
At Masters Grade Level	2021	15%	10%	15%	-	14%	20%	-	-	-	-	*	*	11%	25%	10%	0%
	2019	21%	12%	15%	-	9%	27%	-	-	-	*	10%	*	16%	12%	11%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	64%	*	57%	78%	-	-	-	*	30%	-	71%	48%	56%	38%
	2019	76%	62%	88%	-	84%	95%	*	*	-	-	25%	*	87%	88%	85%	78%
At Meets Grade Level or Above	2021	45%	35%	45%	*	47%	39%	-	-	-	*	0%	-	48%	38%	31%	25%
	2019	49%	35%	55%	-	47%	73%	*	*	_	-	13%	*	54%	59%	45%	56%
At Masters Grade Level	2021	25%	18%	25%	*	21%	30%	-	-	-	*	0%	-	27%	19%	17%	25%
	2019	29%	18%	30%	-	29%	32%	*	*	_	-	0%	*	32%	18%	23%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	47%	55%	*	51%	65%	-	-	-	*	20%	-	58%	48%	44%	38%
	2019	75%	60%	63%	-	53%	86%	*	*	-	-	38%	*	63%	63%	53%	67%
At Meets Grade Level or Above	2021	27%	18%	21%	*	23%	13%	-	-	-	*	10%	-	23%	14%	14%	13%
	2019	43%	27%	36%	-	29%	48%	*	*	-	-	13%	*	37%	31%	28%	22%
At Masters Grade Level	2021	12%	5%	8%	*	6%	9%	-	_	-	*	0%	-	10%	5%	0%	0%
	2019	17%	8%	15%	-	8%	24%	*	*	_	_	13%	*	13%	25%	13%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	56%	57%	*	57%	57%	-	-	-	*	10%	-	60%	50%	51%	57%
	2019	70%	57%	78%	-	73%	92%	*	*	_	-	25%	*	79%	74%	76%	78%
At Meets Grade Level or Above	2021	33%	24%	28%	*	22%	39%	-	-	-	*	0%	-	31%	20%	17%	14%
	2019	42%	29%	40%	-	30%	63%	*	*	-	-	13%	*	40%	37%	31%	0%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	5%		*	-	4%		-	-	*	0%	(1 0111101)	4%	5%	0%	0%
	2019	18%	10%		_		33%		*	_		0%	*		21%	7%	0%
Grade 8 Reading+														, ,			
At Approaches Grade Level or Above	2021	73%	66%	94%	-	93%	95%	-	*	-	. *	82%	-	94%	93%	92%	100%
	2019	86%	76%	93%	-	90%	100%	-	*	-	. *	78%	-	91%	100%	90%	100%
At Meets Grade Level or Above	2021	46%	38%	65%	-	62%	68%	-	*	-	. *	36%	-	65%	67%	62%	67%
	2019	55%	40%	63%	-	50%	94%	-	*	-	. *	56%	-	62%	67%	52%	43%
At Masters Grade Level	2021	21%	15%	28%	-	20%	45%	-	*	-	*	0%	-	28%	27%	22%	17%
	2019	28%	17%	25%	-	15%	53%	-	*	-	*	11%	-	28%	17%	17%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	56%	84%	-	84%	82%	-	*	-	*	55%	-	89%	67%	76%	100%
	2019	88%	78%	98%	-	98%	100%	-	*	_	. *	89%	-	98%	100%	97%	100%
At Meets Grade Level or Above	2021	36%	31%	61%	-	60%	64%	-	*	_	. *	27%	-	65%	47%	49%	83%
	2019	57%	42%	72%	-	65%	93%	-	*	_	*	33%	-	66%	92%	66%	71%
At Masters Grade Level	2021	11%	9%	22%	-	18%	32%	-	*	-	*	0%	-	20%	27%	11%	33%
	2019	17%	10%	23%	-	15%	47%	-	*	-	*	22%	-	23%	23%	14%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	59%	90%	-	91%	87%	-	*	-	*	75%	-	93%	80%	87%	100%
	2019	81%	70%	93%	-	90%	100%	-	*	-	*	78%	-	91%	100%	93%	100%
At Meets Grade Level or Above	2021	43%	33%	62%	-	61%	65%	-	*	-	*	33%	-	63%	60%	58%	83%
	2019	51%	35%	68%	-	58%	94%	-	*	-	*	33%	-	68%	67%	52%	71%
At Masters Grade Level	2021	24%	16%	30%	-	20%	52%	-	*	-	*	8%	-	30%	27%	13%	50%
	2019	25%	13%	27%	-	15%	53%	-	*	-	*	0%	-	26%	33%	17%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	44%		-	83%			*	-	*	58%	-	79%	87%	84%	100%
	2019	69%	51%	53%	-	43%	76%	-	*	-	. *	33%	-	53%	50%	48%	14%
At Meets Grade Level or Above	2021	28%	18%		-	33%	57%		*	-	. *	25%	-	39%	40%	29%	50%
	2019	37%	20%	17%	-	8%	35%	-	*	-	*	22%	-	19%	8%	7%	14%

	School Year	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	7%	20%	-	11%	39%	-	*	-	*	0%	-	20%	20%	11%	33%
	2019	21%	10%	8%	-	3%	24%	-	*	-	. *	0%	-	11%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	56%	86%	*	83%	93%	*	*	-	-	44%	-	89%	78%	77%	60%
	2019	68%	54%	7 9 %	*	75%	83%	-	-	-	. *	53%	-	82%	63%	70%	40%
At Meets Grade Level or Above	2021	50%	37%	66%	*	60%	79%	*	*	-	-	22%	-	70%	52%	48%	40%
	2019	50%	34%	60%	*	55%	67%	-	-	-	*	32%	-	63%	44%	51%	33%
At Masters Grade Level	2021	12%	5%	13%	*	8%	21%	*	*	-	. –	11%	-	15%	4%	7%	0%
	2019	11%	4%	9%	*	8%	7%	-	-	-	. *	11%	_	8%	19%	9%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	61%	85%	*	83%	90%	-	*	-	*	50%	*	87%	79%	76%	67%
	2019	68%	58%	88%	-	86%	89%	-	*	-	. *	*	-	88%	88%	86%	70%
At Meets Grade Level or Above	2021	57%	45%	74%	*	74%	76%	-	*	-	*	25%	*	77%	68%	64%	67%
	2019	49%	37%	65%	-	60%	75%	-	*	-	*	*	-	64%	71%	63%	40%
At Masters Grade Level	2021	11%	5%	12%	*	7%	24%	-	*	-	*	0%	*	15%	5%	9%	0%
	2019	8%	4%	10%	-	4%	18%	-	*	-	. *	*	-	13%	0%	7%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	67%	94%	*	96%	92%	*	*	-	-	71%	-	98%	80%	93%	*
	2019	85%	72%	96%	*	96%	96%	-	-	-	. *	100%	-	96%	100%	95%	82%
At Meets Grade Level or Above	2021	41%	32%	73%	*	73%	73%	*	*	-	-	29%	-	80%	50%	61%	*
	2019	61%	40%	71%	*	66%	77%	-	-	-	. *	40%	-	72%	64%	69%	55%
At Masters Grade Level	2021	23%	16%	44%	*	42%	50%	*	*	-	. –	0%	-	51%	20%	32%	*
	2019	37%	20%	34%	*	40%	23%	-	-	-	. *	20%	_	36%	18%	31%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	78%	96%	*	96%	96%	*	*	-	*	70%	*	97%	95%	92%	100%
	2019	88%	85%	96%	*	94%	100%	-	-	-	. *	86%	-	96%	93%	94%	92%
At Meets Grade Level or Above	2021	55%	45%	71%	*	65%	81%	*	*	_	*	20%	*	75%	59%	57%	57%
	2019	62%	50%	84%	*	78%	96%	-	-	-	. *	57%	-	84%	80%	80%	83%

	School Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	14%	29%	*	20%	46%	*	*	-	*	0%	*	2970		16%	14%
	2019	25%	14%	32%	*	25%	46%	-	-	-	*	0%	-	28%	53%	29%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	84%	99%	*	98%	100%	-	*	-	*	100 /0	-	99%		97%	89%
	2019	93%	89%	97%	*	98%	94%	-	*	-	*	07.70	*	96%	100%	97%	100%
At Meets Grade Level or Above	2021	69%	59%	94%	*	92%	96%	-	*	-	*	07 /0	-	93%	100%	90%	78%
	2019	73%	61%	91%	*	89%	94%	-	*	-	*	50%	*	91%	93%	85%	71%
At Masters Grade Level	2021	43%	31%	84%	*	83%	85%	-	*	-	*	60%	-	84%	83%	85%	67%
	2019	45%	33%	72%	*	67%	83%	-	*	-	*	17%	*	71%	79%	67%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2021	69%	53%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	_
At Masters Grade Level	2021	14%	5%	33%	-	*	43%	-	-	-	*	-	-	33%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	60%	78%	70%	76%	82%	*	90%	*	65%	55%	93%	80%	71%	71%	64%
	2019	78%	67%	82%	78%	79%	88%	*	91%	-	95%	56%	80%	83%	79%	76%	71%
At Meets Grade Level or Above	2021	41%	33%	51%	60%	48%	56%	*	76%	*	41%	29%	36%	53%	45%	42%	36%
	2019	50%	36%	53%	56%	47%	63%	*	70%	-	62%	27%	53%	53%	51%	45%	38%
At Masters Grade Level	2021	18%	13%	24%	20%	19%	31%	*	38%	*	29%	8%	14%	25%	20%	17%	16%
	2019	24%	14%	22%	11%	19%	29%	*	35%	-	38%	8%	27%	22%	23%	18%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	80%	86%	76%	88%	*	86%	*	40%	53%	83%	83%	73%	72%	58%
	2019	75%	64%	84%	*	80%	89%	*	100%	-	100%	48%	80%	85%	80%	79%	70%
At Meets Grade Level or Above	2021	45%	35%	56%	71%	53%	61%	*	71%	*	40%	25%	33%	58%	50%	45%	36%
	2019	48%	35%	53%	*	48%	64%	*	63%	-	63%	25%	60%	54%	51%	45%	35%
At Masters Grade Level	2021	18%	13%	22%	14%	16%	32%	*	29%	*	20%	2%	33%	24%	16%	16%	9%
	2019	21%	13%	20%	*	17%	25%	*	13%	-	38%	5%	40%	19%	20%	16%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	61%	74%	50%	72%	77%	*	100%	*	60%	45%	100%	78%	62%	66%	61%
	2019	82%	71%	81%	*	78%	86%	*	100%	-	100%	70%	80%	82%	78%	73%	75%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	43%	50%	42%	45%	*	83%	*	40%	21%	60%		35%	34%	30%
	2019	52%	37%	48%	*	43%	56%		83%	-	50%		40%		47%	43%	38%
At Masters Grade Level	2021	18%	13%	20%	17%	17%	25%	*	50%	*	20%	0%	0%	21%	17%	12%	13%
	2019	26%	16%	20%	*	17%	26%	*	67%	-	17%	16%	20%	20%	19%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	54%	*	50%	59%	-	*	-	*	17%	*	53%	56%	42%	41%
	2019	68%	56%	74%	-	72%	78%	*	*	-	-	15%	*	75%	69%	67%	50%
At Meets Grade Level or Above	2021	30%	23%	25%	*	18%	34%	-	*	-	*	8%	*	25%	24%	15%	12%
	2019	38%	26%	34%	-	30%	46%	*	*	_	-	8%	*	36%	31%	26%	0%
At Masters Grade Level	2021	9%	5%	5%	*	3%	7%	-	*	-	*	8%	*	5%	3%	2%	6%
	2019	14%	8%	15%	-	12%	22%	*	*	-	-	0%	*	15%	15%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	65%	87%	*	87%	84%	*	*	-	*	70%	*	88%	83%	82%	88%
	2019	81%	72%	89%	*	85%	97%	-	*	-	*	76%	*	89%	88%	86%	89%
At Meets Grade Level or Above	2021	44%	35%	58%	*	55%	64%	*	*	-	*	30%	*	60%	54%	50%	53%
	2019	54%	41%	70%	*	63%	87%	-	*	-	*	38%	*	71%	70%	61%	63%
At Masters Grade Level	2021	20%	13%	24%	*	17%	36%	*	*	-	*	7%	*	24%	24%	14%	24%
	2019	25%	14%	29%	*	22%	42%	-	*	_	*	0%	*	27%	36%	24%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	63%	90%	*	91%	90%	-	*	-	*	81%	-	90%	94%	91%	93%
	2019	81%	69%	77%	*	72%	86%	-	*	-	*	47%	*	76%	77%	74%	57%
At Meets Grade Level or Above	2021	49%	38%	69%	*	65%	78%	-	*	-	*	59%	-	69%	73%	60%	67%
	2019	55%	40%	57%	*	51%	66%	-	*	-	*	33%	*	58%	54%	48%	43%
At Masters Grade Level	2021	29%	19%	55%	*	49%	64%	-	*	-	*	33%	-	55%	55%	48%	53%
	2019	33%	21%	43%	*	36%	54%	-	*	-	*	7%	*	43%	42%	35%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	56	84	-	84	84	-	*	-	-	40	*	87	78	83	93
	2018	63	59	56	*	59	48	-	-	-	-	*	*	55	58	45	60
Grade 4 Mathematics	2019	65	58	74	-	77	66	-	*	-	-	80	*	75	72	72	79
	2018	65	61	47	*	47	50	-	-	-	-	*	*	40	69	52	70
Grade 5 ELA/Reading	2019	81	79	86	*	83	95	-	-	-	-	70	*	85	87	84	71
	2018	80	78	72	-	62	85	-	*	-	*	44	*	70	76	71	67
Grade 5 Mathematics	2019	83	77	84	*	85	82	-	-	-	-	80	*	86	79	82	64
	2018	81	79	83	-	88	74	-	*	-	*	81	*	84	81	81	100
Grade 6 ELA/Reading	2019	42	36	37	-	32	46	-	-	-	*	50	*	42	20	35	21
	2018	47	40	41	-	35	45	*	*	-	-	40	*	39	47	36	50
Grade 6 Mathematics	2019	54	49	49	-	40	64	-	-	-	*	45	*	52	40	49	36
	2018	56	51	68	-	64	78	*	*	-	-	67	*	67	71	68	58
Grade 7 ELA/Reading	2019	77	71	93	-	92	95	*	*	-	-	63	*	93	94	90	89
-	2018	76	67	92	-	88	100	-	*	-	*	88	*	92	92	89	100
Grade 7 Mathematics	2019	62	55	66	-	57	83	*	*	-	-	63	*	65	67	57	67
	2018	67	62	77	-	74	88	-	*	-	*	100	*	79	71	67	50
Grade 8 ELA/Reading	2019	77	77	74	-	69	90	-	*	-	*	72	_	74	75	68	50
-	2018	79	78	90	*	90	90	-	-	-	80	83	-	88	96	86	89
Grade 8 Mathematics	2019	82	81	98	-	97	100	-	*	-	*	89	_	98	100	96	100
	2018	81	82	97	*	96	98	-	-	-	*	92	-	96	100	95	90
End of Course English II	2019	69	65	71	-	70	71	-	*	-	*	-	_	73	60	72	*
5	2018	67	65	76	*	79	67	-	*	-	*	*	*	76	77	80	*
End of Course Algebra I	2019	75	59	83	*	82	83	-	-	-	*	68	_	83	83	86	75
5	2018	72	61	68	-	63	82	-	*	-	*	*	_	69	64	58	*
All Grades Both Subjects	2019	69	63	75	*	72	79	*	91	-	94	65	85	76	71	73	68
.,	2018	69	65	72	70	69	75	*	82	-	85	77	54	71	73	68	72
All Grades ELA/Reading	2019	68	64	75	*	73	79	*	83	-	*	59	90	76	70	74	66
· · · · · · · · · · · · · · · · · · ·	2018	69	65	70	*	67	72	*	100	-	83	73	43	69	72	67	71
All Grades Mathematics	2019	70	63	75	*	72	79	*	100	-	100	69	80	75	72	72	70
	2018	70	66	73	*	71	77	*	58	_	88	81	67	73	74	70	73

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- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

															EB/EL			Monitored
	School		Decier		Total	BE-Trans				ALP	Tetal	ESL	FEI	ALP ESL	with	Nover	Total	& 5
	Year		Region 18	Distric	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out		Parental Denial		EB/EL (Current)	Former EB/EL
					STAAR	Performa				rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	60%	7 8 %	-	-	_	_	-	-	58%	44%	-	66%	80%	79%	58%	92%
	2019	78%	67%	82%	-	-	_	_	-		59%	60%	58%		76%		62%	
At Meets Grade Level or Above	2021	41%	33%	51%	-	-	_	_	-	-	31%	20%	-	37%	40%	53%	30%	60%
	2019	50%	36%	53%	-	-	_	_	-		24%	28%	15%		41%		26%	
At Masters Grade Level	2021	18%	13%	24%	-	-	_	_	-	-	12%	7%	-	15%	20%	25%	12%	26%
	2019	24%	14%	22%	-	-	_	_	-		4%	4%	6%		6%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	60%	80%	-	-	_	_	-	-	52%	50%	-	54%	*	82%	50%	94%
	2019	75%	64%	84%	-	-	_	_	-		59%	52%	77%		57%		59%	
At Meets Grade Level or Above	2021	45%	35%	56%	-	-	_	_	-	-	26%	19%	-	31%	*	58%	26%	76%
	2019	48%	35%	53%	-	-	_	_	-		20%	23%	15%		43%		24%	
At Masters Grade Level	2021	18%	13%	22%	-	-	_	_	-	-	2%	0%	-	4%	*	23%	2%	35%
	2019	21%	13%	20%	-	-	-	_	-		2%	3%	0%		0%		2%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	61%	74%	-	-	_	_	-	-	56%	47%	-	62%	*	75%	56%	88%
	2019	82%	71%	81%	-	-	_	_	-		63%	64%	62%		80%		65%	
At Meets Grade Level or Above	2021	37%	31%	43%	-	-	_	_	-	-	25%	20%	-	29%	*	45%	25%	50%
	2019	52%	37%	48%	-	-	_	_	-		29%	32%	23%		20%		28%	
At Masters Grade Level	2021	18%	13%	20%	-	-	_	_	-	-	14%	7%	-	19%	*	21%	11%	19%
	2019	26%	16%	20%	-	-	_	_	-		11%	9%	15%		0%		10%	
All Grades Writing								1										
At Approaches Grade Level or Above	2021	58%	51%	54%	-	-	_	_	-	-	25%	13%	-	*	-	56%	25%	80%
. PP	2019	68%	56%	74%	_	_	_	_	-		38%		14%		*		43%	
At Meets Grade Level or Above	2021	30%	23%	25%	-	-	_	_	-	-	8%	13%	-	*	_	27%	8%	
	2019	38%	26%	34%	_	_	_	_	-		0%		0%		*		0%	
At Masters Grade Level	2021	9%	5%	5%	_	-	_	_	_	_	8%	13%	-	*	_	5%	8%	
	2019	14%	8%	15%	_		_		_		0%	0%	0%		*		0%	
All Grades Science	20.0		0,10								0,10	0,0	0,10				0,0	
At Approaches Grade Level or Above	2021	71%	65%	87%	-	-	_	_	-	_	87%	*	-	86%	*	86%	87%	100%
	2019	81%	72%	89%	-		_	_	-		77%	77%	-		*	0070	82%	
At Meets Grade Level or Above	2021	44%	35%	58%	_		_	_	_	_	60%		_		*	59%	53%	50%
	2019	54%	41%	70%	_	_	_	_	_		38%	38%	-		*	2370	47%	
At Masters Grade Level	2013	20%	13%	24%	_					_	20%		-		*	24%	20%	
	2019	25%	14%	29%	_	_	_	_			0%	0%	_		*	2.70	6%	
All Grades Social Studies	2015	2070	11/0	20,0							070	570					0 /0	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 18		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	63%	90%	-	-	_	-	-	-	89%	*	-	88%	*	90%	91%	100%
	2019	81%	69%	77%	-	-	_	-	-		55%	55%	-		-		55%	
At Meets Grade Level or Above	2021	49%	38%	69%	-	-	_	-	-	-	56%	*	-	50%	*	70%	55%	86%
	2019	55%	40%	57%	-	-	_	-	-		36%	36%	-		-		36%	
At Masters Grade Level	2021	29%	19%	55%	-	-	_	-	-	-	44%	*	-	38%	*	56%	45%	43%
	2019	33%	21%	43%	-	-	-	-	-		0%	0%	-		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 18	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S	TAAR (All G	Participati rades)	ion								
All Tests																
Assessment Participant	88%	98%	99%	100%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	93%	95%	100%	95%	94%	*	88%	*	100%	95%	100%	96%	90%	97%	95%
Not Included in Accountability: Mobile	3%	4%	4%	0%	3%	6%	*	13%	*	0%	2%	0%	3%	8%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	3%
Not Tested	12%	2%	1%	0%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	1%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	10%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2019 S	TAAR (All G	Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	100%	95%	95%	*	100%	-	100%	99%	83%	99%	83%	95%	89%
Not Included in Accountability: Mobile	4%	5%	4%	0%	5%	5%	*	0%	-	0%	1%	17%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

										Two or	- · ·	_	
	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.0%	98.5%	98.0%	98.5%	98.5%	*	99.4%	*	98.0%	97.8%	98.2%	98.8%
2018-19	95.4%	94.1%	96.0%	97.4%	96.0%	95.9%	*	98.4%	*	96.2%	94.6%	95.6%	96.4%
Chronic Absenteeism													
2019-20	6.7%	9.7%	6.0%	14.3%	6.4%	4.7%	*	6.3%	*	15.4%	7.9%	7.5%	7.8%
2018-19	11.4%	16.9%	8.6%	0.0%	9.1%	8.1%	*	5.9%	*	0.0%	20.5%	10.1%	5.4%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.8%	0.6%	-	0.0%	2.3%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.2%	0.6%	0.0%	0.5%	1.0%	-	0.0%	-	0.0%	0.0%	0.7%	0.0%
2018-19	1.9%	2.9%	1.2%	*	1.4%	1.0%	*	*	*	0.0%	3.2%	1.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	86.3%	97.1%	*	95.7%	100.0%	-	*	-	*	83.3%	95.7%	100.0%
Received TxCHSE	0.4%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	1.4%	*	2.2%	0.0%	-	*	-	*	16.7%	4.3%	0.0%
Dropped Out	5.4%	9.2%	1.4%	*	2.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	87.2%	9 7.1%	*	95.7%	100.0%	-	*	-	*	83.3%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	90.8%	98.6%	*	97.8%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	90.0%	85.0%	98.6%	-	100.0%	95.8%	*	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.9%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Continued HS	3.7%	4.2%	1.4%	-	0.0%	4.2%	*	-	-	*	*	0.0%	*
Dropped Out	5.9%	10.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	85.8%	98.6%	-	100.0%	95.8%	*	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	90.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	88.0%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	1.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Continued HS	1.3%	0.9%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Dropped Out	6.1%	10.1%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	89.0%	100.0%	_	100.0%	100.0%	*	-	-	*	*	100.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

	State	Region 18		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.9%	100.0%	-	100.0%	100.0%	*	-	-	*	*	100.0%	*
Class of 2018													
Graduated	92.2%	89.2%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.6%	1.5%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	8.5%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	90.7%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	89.8%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.5%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	8.4%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	_
Graduates and TxCHSE	93.3%	91.3%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	91.6%	100.0%	-	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2017													
Graduated	92.4%	88.8%	98.3%	*	97.3%	100.0%	-	-	-	-	*	94.7%	*
Received TxCHSE	0.7%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	9.3%	1.7%	*	2.7%	0.0%	-	-	-	-	*	5.3%	*
Graduates and TxCHSE	93.2%	90.6%	98.3%	*	97.3%	100.0%	-	-	-	-	*	94.7%	*
Graduates, TxCHSE, and Continuers	93.7%	90.7%	98.3%	*	97.3%	100.0%	-	-	-	-	*	94.7%	*
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020		86.3%		*		100.0%	-	*	-	*	83.3%	95.7%	100.0%
Class of 2019	90.0%	85.0%	98.6%	-	100.0%	95.8%	*	-	-	*	*	100.0%	*
RHSP/DAP Graduates	Longit	udinal F	(ate)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	3.6%		*	6.8%	17.6%	-	*	-	*	40.0%	13.6%	20.0%
Class of 2019	4.2%	5.0%	17.8%	-	14.6%	17.4%	*	_	-	*	*	32.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	81.3%	77 .9 %	*	77.3%	76.5%	-	*	-	*	0.0%	63.6%	80.0%
Class of 2019	83.5%	79.9%	7 8 .1%	-	83.3%	73.9%	*	-	-	*	*	56.0%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	84.9%	88.2%	*	84.1%	94.1%	-	*	-	*	40.0%	77.3%	100.0%
Class of 2019	87.6%	85.0%	95.9%	-	97.9%	91.3%	*	-	-	*	*	88.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	63.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	3.8%	10.0%	*	6.7%	16.7%	-	*	-	*	33.3%	12.5%	20.0%
2018-19	4.4%	5.1%	17. 8 %	-	16.3%	13.6%	*	-	-	*	*	32.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	78.9%	77.1%	*	75.6%	77.8%	-	*	-	*	16.7%	62.5%	80.0%
2018-19	82.1%	79.3%	7 8 .1%	-	81.6%	77.3%	*	-	-	*	*	56.0%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	82.6%	87.1%	*	82.2%	94.4%	-	*	-	*	50.0%	75.0%	100.0%
2018-19	85.9%	84.2%	95.9%	-	98.0%	90.9%	*	-	-	*	*	88.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	70	100.0%	360,220	100.0%
By Ethnicity:				
African American	2	2.9%	44,729	12.4%
Hispanic	45	64.3%	184,060	51.1%
White	18	25.7%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	3	4.3%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	2	2.9%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	9	12.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	7	10.0%	15,689	4.4%
Foundation H.S. Program (DLA)	54	77.1%	292,532	81.2%
Special Education Graduates	6	8.6%	29,018	8.1%
Economically Disadvantaged Graduates	24	34.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	7.1%	29,639	8.2%
At-Risk Graduates	20	28.6%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	18	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achiever						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	55.4%	67.1%	*	53.3%	94.4%	-	*	-	*	50.0%	58.3%	60.0%
2018-19	72.9%	61.7%	69.9%	-	66.3%	79.5%	*	-	-	*	*	66.0%	*
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2019-20	53.4%	47.9%	57.1%	*	44.4%	83.3%	-	*	-	*	0.0%	41.7%	40.0%
2018-19	53.0%	44.1%	56.2%	-	53.1%	68.2%	*	-	-	*	*	48.0%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	54.2%	58.6%	*	46.7%	83.3%	-	*	-	*	0.0%	41.7%	40.0%
2018-19	60.7%	50.4%	61.6%	-	55.1%	81.8%	*	-	-	*	*	56.0%	*
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates))							
2019-20	47.9%	34.3%	54.3%	*	44.4%	72.2%	-	*	-	*	0.0%	41.7%	60.0%
2018-19	48.6%	33.0%	53.4%	-	53.1%	59.1%	*	-	-	*	*	52.0%	*
TSI Criteria	Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	31.8%	51.4%	*	40.0%	72.2%	-	*	-	*	0.0%	41.7%	40.0%
2018-19	44.2%	30.3%	46.6%	-	42.9%	59.1%	*	-	-	*	*	44.0%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	luates)								
2019-20	21.1%	8.1%	7.1%	*	6.7%	5.6%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	21.1%	7.8%	5.5%	-	0.0%	18.2%	*	-	-	*	*	0.0%	*
Associate I	Degree (/	Annual G	raduates)										
2019-20	2.1%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	2.7%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	31.2%	38.6%	*	28.9%	61.1%	-	*	-	*	0.0%	33.3%	40.0%
2018-19	23.1%	29.3%	39.7%	-	36.7%	50.0%	*	-	-	*	*	36.0%	*
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Ailitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	14.8%	18.6%	*	11.1%	33.3%	-	*	-	*	50.0%	25.0%	20.0%
2018-19	40.4%	32.3%	33.6%	-	34.7%	29.5%	*	-	-	*	*	34.0%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual	Graduates)							
2019-20	13.2%	7.7%	14.3%	*	8.9%	. 27.8%	-	*	-	*	0.0%	25.0%	20.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	2.6%	6.8%	-	8.2%	4.5%	*	-	-	*	*	8.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	3.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	3.6%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	1.9%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.4%	4.3%	*	2.2%	5.6%	_	*	_	*	50.0%	0.0%	0.0%
2018-19	2.7%	2.9%	1.4%	-	2.0%	0.0%	*	-	-	*	*	4.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >= 0				District	American	mopune	Winte	maian	Asian	Islander	Races	Lu	Disauv	LDILL
Reading	2019-20	30.1%		47.1%	*	37.8%	66.7%	-	*	-	*	0.0%	37.5%	40.0%
	2018-19	33.4%		54.8%	-		63.6%	*	_	-	*	*		
Mathematics	2019-20	21.2%	17.9%	44.3%	*	35.6%	61.1%	-	*	-	*	0.0%	37.5%	60.0%
		24.7%	22.7%	45.2%	-			*	-		*	*	44.0%	*
Both Subjects		16.4%		38.6%	*		55.6%	-	*	-	*	0.0%	37.5%	40.0%
-	2018-19	18.8%	19.7%	34.2%	-	32.7%	40.9%	*	-		*	*	28.0%	*
Completed and Received Cre	dit for College F	Prep Co	urses (A	Annual G	(Graduates)									
English Language Arts	2019-20	7.3%	11.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	4.6%	0.0%	-	0.0%	0.0%	*	-		*	*	0.0%	*
Mathematics	2019-20	9.7%	8.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	4.1%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
Both Subjects	2019-20	4.2%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	2.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	9.6%	8.5%	*	3.4%	20.5%	-	*	-	*	0.0%	2.0%	0.0%
	2019	25.2%	16.3%	9.6%	*	4.3%	20.9%	*	*	*	*	0.0%	1.7%	0.0%
English Language Arts	2020	12.7%	5.4%	7.8%	*	3.4%	18.2%	-	*	-	*	0.0%	2.0%	0.0%
	2019	14.5%	9.2%	8.2%	*	3.2%	18.6%	*	*	*	*	0.0%	1.7%	0.0%
Mathematics	2020	6.4%	1.9%	3.5%	*	1.1%	9.1%	-	*	-	*	0.0%	2.0%	0.0%
	2019	7.4%	3.5%	2.7%	*	2.1%	2.3%	*	*	*	*	0.0%	0.0%	0.0%
Science	2020	9.4%	3.1%	4.3%	*	1.1%	11.4%	-	*	-	*	0.0%	2.0%	0.0%
	2019	10.4%	4.8%	3.4%	*	1.1%	7.0%	*	*	*	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	5.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019	13.9%	8.8%	1.4%	*	0.0%	4.7%	*	*	*	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	43.0%	50.0%	-	*	66.7%	-	-	-	-	_	*	· –
	2019	51.0%	25.5%	57.1%	-	*	44.4%	-	*	-	-	_	*	· –
English Language Arts	2020	50.1%	40.2%	54.5%	-	*	75.0%	-	-	-	-	_	*	· _
	2019	41.2%	17.0%	66.7%	-	*	50.0%	-	*	-	-	-	*	· _
Mathematics	2020	56.5%	34.5%	40.0%	-	*	*	-	-	-	-	_	*	-
	2019	52.2%	14.4%	*	-	*	*	-	*	-	-	-	-	· –
Science	2020	47.6%	29.7%	66.7%	-	*	80.0%	-	-	-	-	_	*	· _
	2019	40.6%	16.9%	60.0%	-	*	*	-	*	-	-	_	-	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	28.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	16.1%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	64.0%	75.7%	*	71.1%	88.9%	-	*	-	*	16.7%	58.3%	60.0%
	2018-19	75.0%	63.3%	89.0%	-	79.6%	100.0%	*	-	?	*	*	76.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	22.3%	37.7%	*	34.4%	43.8%	-	*	-	*	*	21.4%	*
	2018-19	36.1%	23.0%	33.8%	-	30.8%	40.0%	-	-	*	-	*	31.6%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	958	1015	*	996	1037	-	*	-	*	*	966	*
	2018-19	1027	954	993	-	961	1046	-	-	-	-	*	981	*
English Language Arts and Writing	2019-20	513	485	516	*	502	541	-	*	-	*	*	490	*
	2018-19	517	481	500	-	483	528	-	-	-	-	*	502	*
Mathematics	2019-20	506	473	499	*	494	496	-	*	-	*	*	476	*
	2018-19	510	473	493	-	478	517	-	-	-	-	*	479	*
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	18.6	19.8	-	18.8	21.8	-	*	-	*	-	18.1	*
	2018-19	20.6	19.5	19.5	-	17.3	23.2	-	-	*	-	-	19.0	*
English Language Arts	2019-20	19.9	18.1	19.8	-	18.4	22.1	-	*	-	*	-	18.0	*
	2018-19	20.3	19.0	18.8	-	16.6	22.5	-	-	*	-	-	18.5	*
Mathematics	2019-20	20.1	18.6	19.2	-	18.7	20.2	-	*	-	*	-	17.5	*
	2018-19	20.4	19.5	20.5	-	18.4	23.9	-	-	*	-	-	21.0	*
Science	2019-20	20.5	19.0	20.1	-	19.0	22.5	-	*	-	*	-	18.7	*
	2018-19	20.8	20.0	19.6	-	17.4	23.2	-	-	*	-	-	17.8	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	39.8%	30.9%	*	26.9%	36.7%	-	50.0%	-	50.0%	11.1%	24.6%	16.0%
	2018-19	44.6%	38.9%	33.5%	*	31.2%	38.8%	*	*	*	25.0%	23.1%	25.2%	53.8%
English Language Arts	2019-20	18.2%	14.4%	12.2%	*	8.1%	19.1%	-	33.3%	-	16.7%	0.0%	8.0%	4.3%
	2018-19	17.8%	14.0%	14.8%	*	12.3%	20.2%	*	*	*	0.0%	19.2%	10.3%	23.1%
Mathematics	2019-20	20.7%	16.1%	20.0%	*	15.3%	25.8%	-	40.0%	-	50.0%	9.7%	15.6%	9.5%
	2018-19	20.4%	15.8%	21.3%	*	20.1%	24.4%	*	*	*	12.5%	8.7%	12.1%	27.3%
Science	2019-20	22.4%	17.7%	19.3%	*	17.7%	21.3%	-	50.0%	-	20.0%	9.7%	15.3%	17.4%
	2018-19	21.7%	16.5%	17.2%	*	15.7%	18.9%	*	*	*	12.5%	0.0%	9.0%	22.2%
Social Studies	2019-20	24.6%	16.6%	1.4%	*	0.6%	2.3%	-	16.7%	_	0.0%	0.0%	0.0%	0.0%
	2018-19	23.6%	15.2%	2.5%	*	2.2%	3.5%	*	*	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	50.6%	41.4%	*	40.0%	44.4%	-	*	-	*	16.7%	41.7%	40.0%
	2018-19	59.0%	47.0%	58.9%	-	59.2%	54.5%	*	-	-	*	*	56.0%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	47.1%	47. 9 %	-	51.0%	45.5%	*	-	_	*	*	32.0%	*
	2017-18	53.4%	48.3%	49.4%	-	40.4%	60.7%	-	*	-	*	*	29.0%	-
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in a	a Develop	mental	Education	Course	2				
	2018-19	42.2%	38.6%	53.8%	-	44.4%	*	-	-	-	-	-	*	-
	2017-18	60.7%	48.8%	71.1%	-	68.4%	76.5%	-	*	-	*	-	66.7%	-

Texas Education Agency 2020-21 Student Information (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

		Mem	bership -			Enre	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	972	100.0%	5,359,040	100.0%	974	100.0%	5,371,586	100.0%
Students by Grade:	0, 1		0,000,010			1001070	0,07 1,000	
Early Childhood Education	3	0.3%	13,855	0.3%	3	0.3%	20,991	0.4%
Pre-Kindergarten	60	6.2%	196,560			6.2%	197,093	3.7%
Kindergarten	59	6.1%	360,865			6.1%	361,349	6.7%
Grade 1	71	7.3%	380,973		72	7.4%	381,403	7.1%
Grade 2	51	5.2%	379,725			5.2%	380,122	7.1%
Grade 3	67	6.9%	380,802			6.9%	381,135	7.1%
Grade 4	59	6.1%	385,090			6.1%	385,364	7.2%
Grade 5	69	7.1%	395,436			7.1%	395,649	7.4%
Grade 6	61	6.3%	414,197			6.3%	414,357	7.7%
Grade 7	80	8.2%	421,222			8.2%	421,347	7.8%
Grade 8	75	7.7%	422,386			7.7%	422,505	7.9%
Grade 9	96	9.9%	436,396			9.9%	436,523	8.1%
Grade 10	69	7.1%	420,502			7.1%	420,705	7.8%
Grade 11	84	8.6%	388,143			8.6%	388,443	7.2%
Grade 12	68	7.0%	362,888	6.8%	69	7.1%	364,600	6.8%
Ethnic Distribution:								
African American	13	1.3%	680,285	12.7%	13	1.3%	681,401	12.7%
Hispanic	608	62.6%	2,835,771	52.9%	609	62.5%	2,840,982	52.9%
White	325	33.4%	1,418,789	26.5%	326	33.5%	1,424,251	26.5%
American Indian	2	0.2%	18,712	0.3%	2	0.2%	18,755	0.3%
Asian	14	1.4%	253,856	4.7%	14	1.4%	254,163	4.7%
Pacific Islander	1	0.1%	8,259	0.2%	1	0.1%	8,271	0.2%
Two or More Races	9	0.9%	143,368	2.7%	9	0.9%	143,763	2.7%
Sex:								
Female	481	49.5%	2,620,239	48.9%	481	49.4%	2,624,722	48.9%
Male	491	50.5%	2,738,801	51.1%	493	50.6%	2,746,864	51.1%
Economically Disadvantaged	518	53.3%	3,229,178	60.3%	519	53.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	454		2,129,862				2,138,169	39.8%
Section 504 Students	39	4.0%				4.0%		7.2%
EB Students/EL	70		1,108,207				1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	6	0.6%	66,833				,,	/
Students w/ Dyslexia	27	2.8%				2.8%	241,197	4.5%
Foster Care	0	0.0%	17,033			0.0%	17,090	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	4	0.4%	57,709	1.1%	4	0.4%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	972	100.0%	3,457,855	64.5%	974	100.0%	3,464,887	64.5%
Military Connected	2	0.2%	144,596	2.7%	2	0.2%	144,683	2.7%
At-Risk	273	28.1%	2,634,284	49.2%	274	28.1%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	68	7.0%	1,123,936	21.0%	68	7.0%	1,124,413	20.9%
Gifted and Talented Education	36	3.7%	443,781	8.3%	36	3.7%	443,849	8.3%
Special Education	110	11.3%	595,885	11.1%	112	11.5%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	110		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	43	39.1%	253,352	42.5%				
Students with Physical Disabilities	19	17.3%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	34	30.9%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	105	11.0%	726,083	13.8%				
By Ethnicity:								
African American	7	0.7%	148,832					
Hispanic	55	5.8%	372,491	7.1%				
White	41	4.3%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	2	0.2%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	14.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	11.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	12.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	122	15.5%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) ALPINE ISD (022901) - BREWSTER COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	1.7%	1.4%	16.7%	4.8%
Grade 1	0.0%	1.9%	18.2%	3.2%
Grade 2	1.7%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	1.9%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	4	0.8%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	18.3	17.7			
Grade 1	17.4	18.0			
Grade 2	18.5	18.0			
Grade 3	20.6	18.2			
Grade 4	18.9	18.3			
Grade 5	14.7	19.8			
Grade 6	12.1	19.4			
Secondary:					
English/Language Arts	13.4	15.7			
Foreign Languages	9.9	17.8			
Mathematics	14.1	16.9			
Science	16.2	17.9			
Social Studies	15.8	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	156.5	100.0%	745,316.3	100.0%
Professional Staff:	94.6	60.4%	479,219.1	64.3%
Teachers	77.1	49.3%	369,395.4	49.6%
Professional Support	8.4	5.4%	78,787.8	10.6%
Campus Administration (School Leadership)	6.0	3.8%	22,378.5	3.0%
Central Administration	3.0	1.9%	8,657.4	1.2%
Educational Aides:	17.8	11.4%	79,348.7	10.6%
Auxiliary Staff:	44.1	28.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	3.0	n/a	582.0	n/a
Full-time Counselors	3.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	98.8	63.1%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	39.1	50.7%	104,985.0	28.4%
White	37.0	48.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	1.0	1.3%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	14.5	18.8%	88,006.1	23.8%
Females	62.6	81.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	54.9		269,818.0	73.0%
Masters	21.3	27.6%	92,432.5	25.0%
Doctorate	1.0	1.3%		
Teachers by Years of Experience:				
Beginning Teachers	1.4	1.8%	24,880.4	6.7%
1-5 Years Experience	16.5		102,753.7	
6-10 Years Experience	13.2	17.1%		
11-20 Years Experience	25.1	32.5%	107,653.1	29.1%

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	17.6	22.8%	47,975.4	13.0%
Over 30 Years Experience	3.4	4.4%	11,278.0	3.1%
Number of Students per Teacher	12.6	n/a	14.5	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	5.8	6.4	
Average Years Experience of Principals with District	5.5	5.5	
Average Years Experience of Assistant Principals	4.5	5.5	
Average Years Experience of Assistant Principals with District	4.5	4.8	
Average Years Experience of Teachers:	15.1	11.2	
Average Years Experience of Teachers with District:	8.9	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$36,190	\$50,849	
1-5 Years Experience	\$38,376	\$53,288	
6-10 Years Experience	\$47,100	\$56,282	
11-20 Years Experience	\$52,012	\$59,900	
21-30 Years Experience	\$60,397	\$64,637	
Over 30 Years Experience	\$58,229	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$50,160	\$57,641	
Professional Support	\$65,041	\$68,030	
Campus Administration (School Leadership)	\$76,040	\$83,424	
Central Administration	\$95,415	\$109,662	
Instructional Staff Percent:	64.1%	64.6%	
Turnover Rate for Teachers:	17.6%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff:	12.0	1 120 0	
Professional Staff Educational Aides	13.8	1,136.9 194.8	
Auxiliary Staff	2.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%	
Career and Technical Education	4.0	5.2%	18,987.7	5.1%	
Compensatory Education	3.0	3.9%	10,226.9	2.8%	
Gifted and Talented Education	0.1	0.1%	6,558.4	1.8%	
Regular Education	63.5	82.3%	262,447.1	71.0%	
Special Education	6.4	8.3%	34,862.5	9.4%	
Other	0.2	0.3%	13,442.2	3.6%	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)