#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ALPINE ISD** 

**Campus Name: ALPINE H S** 

**Campus Number: 022901001** 



#### Texas Education Agency 2022-23 STAAR Performance (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                       | School<br>Year |     |     | _       |            | _          |               |           | Asian    |           | Races  | Ed<br>(Current) | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|-----|---------|------------|------------|---------------|-----------|----------|-----------|--------|-----------------|---------------------------|-------|-------|----------------|--------------------------------------|
|                                       |                |     | ST  | AAR Per | formance F | Rates by 1 | <b>Tested</b> | Grade, Su | bject, a | and Perfo | rmance | e Level         |                           |       |       |                |                                      |
| End of Course English I               |                |     |     |         |            |            |               |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 72% | 74% | 73%     | *          | 65%        | 88%           | -         | -        | -         | *      | 38%             | -                         | 76%   | 68%   | 68%            | *                                    |
|                                       | 2022           | 65% | 82% | 82%     | -          | 78%        | 88%           | *         | -        | -         | -      | 37%             | -                         | 82%   | 80%   | 77%            | 100%                                 |
| At Meets Grade Level or Above         | 2023           | 52% | 55% | 54%     | *          | 44%        | 72%           | -         | -        | _         | *      | 10%             | -                         | 53%   | 56%   | 46%            | *                                    |
|                                       | 2022           | 47% | 69% | 68%     | -          | 64%        | 81%           | *         | -        | -         | -      | 32%             | -                         | 76%   | 45%   | 59%            | 56%                                  |
| At Masters Grade Level                | 2023           | 13% | 9%  | 8%      | *          | 5%         | 12%           | -         | -        | _         | *      | 0%              | -                         | 9%    | 8%    | 2%             | *                                    |
|                                       | 2022           | 11% | 21% | 20%     | -          | 7%         | 46%           | *         | -        | _         | -      | 5%              | -                         | 16%   | 30%   | 9%             | 22%                                  |
| End of Course English II              |                |     |     |         |            |            |               |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 74% | 86% | 86%     | -          | 86%        | 89%           | -         | -        | -         | *      | 59%             | -                         | 87%   | 81%   | 87%            | 80%                                  |
|                                       | 2022           | 72% | 87% | 87%     | *          | 83%        | 92%           | *         | *        | -         | *      | 43%             | *                         | 84%   | 95%   | 86%            | 83%                                  |
| At Meets Grade Level or Above         | 2023           | 54% | 69% | 69%     | -          | 61%        | 89%           | -         | -        | -         | *      | 35%             | -                         | 70%   | 63%   | 63%            | 30%                                  |
|                                       | 2022           | 55% | 71% | 71%     | *          | 63%        | 85%           | *         | *        | _         | *      | 29%             | *                         | 67%   | 85%   | 63%            | 67%                                  |
| At Masters Grade Level                | 2023           | 9%  | 9%  | 9%      | -          | 2%         | 26%           | -         | -        | -         | *      | 6%              | -                         | 8%    | 13%   | 0%             | 10%                                  |
|                                       | 2022           | 9%  | 12% | 12%     | *          | 10%        | 15%           | *         | *        | _         | *      | 0%              | *                         | 14%   | 5%    | 5%             | 17%                                  |
| End of Course Algebra I               |                |     |     |         |            |            |               |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 79% | 89% | 89%     | *          | 87%        | 91%           | -         | -        | -         | *      | 55%             | *                         | 98%   | 68%   | 86%            | *                                    |
|                                       | 2022           | 76% | 95% | 95%     | -          | 92%        | 100%          | *         | -        | -         | -      | 89%             | -                         | 96%   | 89%   | 93%            | 86%                                  |
| At Meets Grade Level or Above         | 2023           | 43% | 53% | 52%     | *          | 47%        | 61%           | -         | -        | _         | *      | 9%              | *                         | 57%   | 41%   | 39%            | *                                    |
|                                       | 2022           | 43% | 68% | 68%     | -          | 65%        | 76%           | *         | -        | -         | -      | 56%             | -                         | 75%   | 47%   | 54%            | 71%                                  |
| At Masters Grade Level                | 2023           | 23% | 35% | 33%     | *          | 26%        | 43%           | -         | -        | _         | *      | 9%              | *                         | 35%   | 27%   | 18%            | *                                    |
|                                       | 2022           | 27% | 43% | 43%     | -          | 39%        | 52%           | *         | -        | -         | -      | 17%             | -                         | 48%   | 26%   | 29%            | 57%                                  |
| End of Course Biology                 |                |     |     |         |            |            |               |           |          |           |        |                 |                           |       |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 88% | 97% | 97%     | *          | 98%        | 96%           | -         | -        | -         | *      | 82%             | -                         | 98%   | 95%   | 96%            | *                                    |
|                                       | 2022           | 83% | 99% | 99%     | -          | 98%        | 100%          | -         | -        | -         | -      | 100%            | -                         | 98%   | 100%  | 97%            | 100%                                 |
| At Meets Grade Level or Above         | 2023           | 56% | 56% | 56%     | *          | 51%        | 65%           | -         | -        | _         | *      | 9%              | -                         | 53%   | 65%   | 44%            | *                                    |
|                                       | 2022           | 55% | 81% | 81%     | -          | 76%        |               | -         | -        | _         | -      | 60%             | -                         |       |       | 71%            | 83%                                  |
| At Masters Grade Level                | 2023           | 21% | 14% | 14%     | *          | 10%        | 19%           | -         | -        | _         | *      |                 | -                         | 17%   | 5%    | 6%             | *                                    |
|                                       | 2022           | 21% | 30% | 30%     | -          |            |               | -         | -        | -         | -      |                 | -                         |       |       | 11%            | 33%                                  |
| End of Course U.S. History            |                |     |     |         |            |            |               |           |          |           |        |                 |                           |       |       |                |                                      |

#### Texas Education Agency 2022-23 STAAR Performance (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Ed   | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2023           | 94%   | 99%      | 99%    | *                   | 98%      | 100%  | *                  | * | _                   | - | 100% | -  | 100%                          | 91%   | 97%            | 100%                                 |
|                                       | 2022           | 89%   | 100%     | 100%   | *                   | 100%     | 100%  | -                  | * | -                   | * | 100% | *  | 100%                          | 100%  | 100%           | 100%                                 |
| At Meets Grade Level or Above         | 2023           | 70%   | 92%      | 92%    | *                   | 90%      | 96%   | *                  | * | -                   | - | 60%  | -  | 94%                           | 82%   | 91%            | 80%                                  |
|                                       | 2022           | 68%   | 95%      | 95%    | *                   | 92%      | 100%  | _                  | * | -                   | * | 83%  | *  | 94%                           | 100%  | 90%            | 80%                                  |
| At Masters Grade Level                | 2023           | 38%   | 64%      | 64%    | *                   | 60%      | 68%   | *                  | * | _                   | - | 40%  | _  | 63%                           | 73%   | 54%            | 60%                                  |
|                                       | 2022           | 42%   | 61%      | 61%    | *                   | 50%      | 93%   | -                  | * | _                   | * | 17%  | *  | 60%                           | 67%   | 45%            | 0%                                   |
| SAT/ACT All Subjects                  |                |       |          |        |                     |          |       |                    |   |                     |   |      |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 90%   | *        | *      | -                   | -        | *     | -                  | - | -                   | - | -    | -  | *                             | *     | -              | -                                    |
|                                       | 2022           | 92%   | 100%     | 100%   | _                   | *        | *     | _                  | _ | _                   | - | _    | -  | 100%                          | *     | 100%           | -                                    |
| At Meets Grade Level or Above         | 2023           | 61%   | *        | *      | -                   | -        | *     | _                  | _ | _                   | - | -    | -  | *                             | *     | -              | -                                    |
|                                       | 2022           | 64%   | 71%      | 71%    | _                   | *        | *     | _                  | _ | _                   | _ | _    | _  | 80%                           | *     | 67%            | _                                    |
| At Masters Grade Level                | 2023           | 12%   | *        | *      | _                   | _        | *     | _                  | _ | _                   | _ | _    | _  | *                             | *     | _              | _                                    |
|                                       | 2022           | 13%   | 0%       | 0%     | _                   | *        | *     | _                  | _ | _                   | - | _    | _  | 0%                            | *     | 0%             | _                                    |
| All Grades All Subjects               |                |       |          |        |                     |          |       |                    |   |                     |   |      |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 76%   | 81%      | 89%    | 100%                | 87%      | 92%   | *                  | * | -                   | * | 58%  | *  | 92%                           | 78%   | 86%            | 84%                                  |
|                                       | 2022           | 74%   | 81%      | 92%    | *                   | 89%      | 96%   | *                  | * | _                   | * | 70%  | *  | 92%                           | 92%   | 90%            | 94%                                  |
| At Meets Grade Level or Above         | 2023           | 49%   | 51%      | 65%    | 71%                 | 58%      | 76%   | *                  | * | _                   | * | 20%  | *  | 67%                           | 58%   | 55%            | 40%                                  |
|                                       | 2022           | 48%   | 53%      | 75%    | *                   | 71%      | 85%   | *                  | * | _                   | * | 48%  | *  | 77%                           | 69%   | 66%            | 70%                                  |
| At Masters Grade Level                | 2023           | 20%   | 17%      | 25%    | 29%                 | 20%      | 33%   | *                  | * | _                   | * | 6%   | *  | 27%                           | 20%   | 14%            | 20%                                  |
|                                       | 2022           | 23%   | 25%      | 30%    | *                   | 22%      | 48%   | *                  | * | _                   | * | 12%  | *  | 31%                           | 28%   | 18%            | 27%                                  |
| All Grades ELA/Reading                |                |       |          |        |                     |          |       |                    |   |                     |   |      |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 77%   | 82%      | 80%    | *                   | 76%      | 88%   | -                  | - | _                   | * | 47%  | -  | 82%                           | 73%   | 77%            | 77%                                  |
|                                       | 2022           | 75%   | 85%      | 84%    | *                   | 81%      | 90%   | *                  | * | _                   | * | 38%  | *  | 83%                           | 88%   | 82%            | 93%                                  |
| At Meets Grade Level or Above         | 2023           | 53%   | 56%      | 62%    | *                   | 53%      | 81%   | -                  | _ | _                   | * | 21%  | -  | 63%                           | 59%   | 54%            | 31%                                  |
|                                       | 2022           | 53%   | 61%      | 70%    | *                   | 63%      | 83%   | *                  | * | _                   | * | 31%  | *  | 71%                           | 65%   | 61%            | 60%                                  |
| At Masters Grade Level                | 2023           | 20%   |          | 9%     | *                   |          |       | _                  | - | _                   | * |      |    | 9%                            | 10%   | 1%             |                                      |
|                                       | 2022           | 25%   |          | 16%    | *                   | 9%       | 31%   | *                  | * | _                   | * | 4%   | *  | 15%                           | 18%   |                |                                      |
| All Grades Mathematics                |                | - 7   | - /-     |        |                     | - 77     |       |                    |   |                     |   |      |    | 270                           |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 75%   | 72%      | 88%    | *                   | 87%      | 89%   | -                  | - | -                   | * | 55%  | *  | 98%                           | 65%   | 86%            | *                                    |
|                                       | 2022           | 72%   | 74%      | 95%    | _                   | 92%      | 100%  | *                  | _ | _                   | - | 89%  | _  | 97%                           | 90%   | 94%            | 86%                                  |

#### Texas Education Agency 2022-23 STAAR Performance (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                    | School<br>Year | State | District | Campus | African<br>American | Hispanic |      | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above      | 2023           | 45%   | 41%      | 52%    | *                   | 47%      | 59%  | -                  | - | -                   | *                          | 9%                         | *  | 57%                           | 39%   | 39%            | *                                    |
|                                    | 2022           | 42%   | 42%      | 68%    | -                   | 66%      | 75%  | *                  | - | -                   | -                          | 56%                        | -  | 75%                           | 48%   | 55%            | 71%                                  |
| At Masters Grade Level             | 2023           | 19%   | 16%      | 32%    | *                   | 26%      | 41%  | -                  | - | -                   | *                          | 9%                         | *  | 35%                           | 26%   | 18%            | *                                    |
|                                    | 2022           | 20%   | 18%      | 39%    | -                   | 36%      | 46%  | *                  | - | -                   | -                          | 17%                        | -  | 44%                           | 24%   | 26%            | 57%                                  |
| All Grades Science                 |                |       |          |        |                     |          |      |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 87%      | 97%    | *                   | 98%      | 96%  | -                  | - | -                   | *                          | 82%                        | -  | 98%                           | 95%   | 96%            | *                                    |
|                                    | 2022           | 76%   | 85%      | 99%    | -                   | 98%      | 100% | -                  | - | -                   | -                          | 100%                       | -  | 98%                           | 100%  | 97%            | 100%                                 |
| At Meets Grade Level or Above      | 2023           | 47%   | 45%      | 56%    | *                   | 51%      | 65%  | -                  | - | -                   | *                          | 9%                         | -  | 53%                           | 65%   | 44%            | *                                    |
|                                    | 2022           | 47%   | 58%      | 81%    | -                   | 76%      | 91%  | -                  | - | -                   | -                          | 60%                        | -  | 78%                           | 92%   | 71%            | 83%                                  |
| At Masters Grade Level             | 2023           | 18%   | 13%      | 14%    | *                   | 10%      | 19%  | -                  | - | -                   | *                          | 0%                         | -  | 17%                           | 5%    | 6%             | *                                    |
|                                    | 2022           | 21%   | 27%      | 30%    | -                   | 18%      | 59%  | -                  | - | -                   | -                          | 20%                        | -  | 28%                           | 38%   | 11%            | 33%                                  |
| All Grades Social Studies          |                |       |          |        |                     |          |      |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 78%   | 91%      | 99%    | *                   | 98%      | 100% | *                  | * | -                   | -                          | 100%                       | -  | 100%                          | 91%   | 97%            | 100%                                 |
|                                    | 2022           | 75%   | 79%      | 100%   | *                   | 100%     | 100% | -                  | * | -                   | *                          | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                 |
| At Meets Grade Level or Above      | 2023           | 52%   | 71%      | 92%    | *                   | 90%      | 96%  | *                  | * | -                   | -                          | 60%                        | -  | 94%                           | 82%   | 91%            | 80%                                  |
|                                    | 2022           | 50%   | 56%      | 95%    | *                   | 92%      | 100% | -                  | * | -                   | *                          | 83%                        | *  | 94%                           | 100%  | 90%            | 80%                                  |
| At Masters Grade Level             | 2023           | 27%   | 45%      | 64%    | *                   | 60%      | 68%  | *                  | * | -                   | -                          | 40%                        | -  | 63%                           | 73%   | 54%            | 60%                                  |
|                                    | 2022           | 30%   | 37%      | 61%    | *                   | 50%      | 93%  | -                  | * | -                   | *                          | 17%                        | *  | 60%                           | 67%   | 45%            | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                          | School<br>Year |     | District | Campus | African<br>American |            |        |            | Asian  |           |         | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|------------|--------|-----------|---------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
|                          |                |     |          |        | School              | Progress   | - Annı | ial Growth | by Gra | ade and S | ubject  |                            |    |                               |       |      |                                      |
| End of Course English I  | 2023           | 57% | 40%      | 41%    | *                   | 34%        | 55%    | -          | -      | -         | *       | 10%                        | -  | 37%                           | 54%   | 43%  | *                                    |
| End of Course English II | 2023           | 74% | 66%      | 66%    | -                   | 66%        | 66%    | -          | -      | -         | -       | 61%                        | -  | 68%                           | 58%   | 59%  | 28%                                  |
| End of Course Algebra I  | 2023           | 76% | 77%      | 77%    | *                   | 74%        | 80%    | -          | -      | -         | *       | 50%                        | -  | 79%                           | 68%   | 75%  | *                                    |
| All Grades Both Subjects | 2023           | 64% | 58%      | 62%    | *                   | 58%        | 67%    | -          | -      | -         | *       | 43%                        | -  | 62%                           | 60%   | 59%  | 42%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 51%      | 55%    | *                   | 51%        | 61%    | -          | -      | -         | *       | 40%                        | -  | 54%                           | 56%   | 51%  | 32%                                  |
| All Grades Mathematics   | 2023           | 66% | 66%      | 77%    | *                   | 74%        | 80%    | -          | -      | -         | *       | 50%                        | -  | 79%                           | 68%   | 75%  | *                                    |
|                          |                |     |          |        | School Pro          | ogress - A | cceler | ated Learn | ing by | Grade an  | d Subje | ect                        |    |                               |       |      |                                      |
| End of Course English I  | 2023           | 26% | 0%       | 0%     | -                   | *          | *      | -          | -      | -         | -       | *                          | -  | *                             | *     | *    | -                                    |
| End of Course English II | 2023           | 41% | 33%      | 33%    | -                   | 44%        | *      | -          | -      | -         | -       | 33%                        | -  | 33%                           | *     | 44%  | *                                    |
| End of Course Algebra I  | 2023           | 58% | 58%      | 58%    | -                   | 57%        | 60%    | -          | -      | -         | -       | 20%                        | -  | 86%                           | 20%   | 60%  | *                                    |
| All Grades Both Subjects | 2023           | 38% | 40%      | 38%    | -                   | 40%        | 33%    | -          | -      | -         | -       | 24%                        | -  | 45%                           | 22%   | 43%  | *                                    |
| All Grades ELA/Reading   | 2023           | 35% | 34%      | 24%    | -                   | 31%        | *      | -          | -      | -         | -       | 25%                        | -  | 23%                           | *     | 31%  | *                                    |
| All Grades Mathematics   | 2023           | 40% | 44%      | 58%    | -                   | 57%        | 60%    | -          | -      | -         | -       | 20%                        | -  | 86%                           | 20%   | 60%  | *                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                       | School<br>Year | State | District | Campus | Total<br>Bilingual<br>Education |   | <b>BE-Trans</b> |   |   | ALP<br>Bilingual<br>(Exception) |      |     | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |      | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|------|-----|-----------------|------------------------|-------------------------------------|------|-----------------------------|-----------------------------------|
|                                       |                |       |          |        |                                 |   |                 |   |   | rmance Leve                     |      |     |                 |                        |                                     |      | , ,                         |                                   |
| All Grades All Subjects               |                |       |          |        |                                 |   |                 |   |   |                                 |      |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 76%   | 81%      | 89%    | -                               | - | -               | - | - | -                               | 89%  | *   | -               | 88%                    | 60%                                 | 89%  | 83%                         | 100%                              |
|                                       | 2022           | 74%   | 81%      | 92%    | _                               | _ | -               | - | - | -                               | 95%  | 80% | -               | 97%                    | *                                   | 91%  | 94%                         | 100%                              |
| At Meets Grade Level or Above         | 2023           | 49%   | 51%      | 65%    | -                               | _ | -               | - | - | -                               | 39%  | *   | -               | 44%                    | 20%                                 | 66%  | 35%                         | 88%                               |
|                                       | 2022           | 48%   | 53%      | 75%    | -                               | _ | -               | _ | - | -                               | 78%  | 40% | -               | 84%                    | *                                   | 75%  | 69%                         | 100%                              |
| At Masters Grade Level                | 2023           | 20%   | 17%      | 25%    | _                               | _ | -               | - | - | -                               | 17%  | *   | -               | 19%                    | 0%                                  | 25%  | 13%                         | 50%                               |
|                                       | 2022           | 23%   | 25%      | 30%    | _                               | _ | -               | - | - | -                               | 22%  | 0%  | -               | 25%                    | *                                   | 30%  | 25%                         | 47%                               |
| All Grades ELA/Reading                |                |       |          |        |                                 |   |                 |   |   |                                 |      |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or<br>Above | 2023           | 77%   | 82%      | 80%    | -                               | - | -               | - | - | -                               | 90%  | *   | -               | 88%                    | *                                   | 80%  | 77%                         | *                                 |
|                                       | 2022           | 75%   | 85%      | 84%    | -                               | _ | -               | - | - | -                               | 93%  | *   | -               | 92%                    | *                                   | 83%  | 93%                         | 100%                              |
| At Meets Grade Level or Above         | 2023           | 53%   | 56%      | 62%    | _                               | _ | -               | - | - | -                               | 40%  | *   | -               | 50%                    | *                                   | 64%  | 31%                         | *                                 |
|                                       | 2022           | 53%   | 61%      | 70%    | _                               | _ | -               | - | - | -                               | 73%  | *   | -               | 85%                    | *                                   | 70%  | 57%                         | 100%                              |
| At Masters Grade Level                | 2023           | 20%   | 12%      | 9%     | -                               | _ | -               | - | - | -                               | 10%  | *   | -               | 13%                    | *                                   | 9%   | 8%                          | *                                 |
|                                       | 2022           | 25%   | 28%      | 16%    | -                               | _ | -               | - | - | -                               | 0%   | *   | -               | 0%                     | *                                   | 16%  | 14%                         | 14%                               |
| All Grades Mathematics                |                |       |          |        |                                 |   |                 |   |   |                                 |      |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 75%   | 72%      | 88%    | -                               | - | -               | - | - | -                               | *    | -   | -               | *                      | -                                   | 89%  | *                           | -                                 |
|                                       | 2022           | 72%   | 74%      | 95%    | -                               | _ | -               | - | - | -                               | 89%  | *   | -               | 100%                   | -                                   | 96%  | 86%                         | *                                 |
| At Meets Grade Level or Above         | 2023           | 45%   | 41%      | 52%    | _                               | _ | -               | - | - | -                               | *    | -   | -               | *                      | -                                   | 53%  | *                           | -                                 |
|                                       | 2022           | 42%   | 42%      | 68%    | -                               | _ | -               | - | - | -                               | 78%  | *   | -               | 86%                    | -                                   | 66%  | 71%                         | *                                 |
| At Masters Grade Level                | 2023           | 19%   | 16%      | 32%    | _                               | _ | -               | - | - | -                               | *    | -   | -               | *                      | -                                   | 32%  | *                           | -                                 |
|                                       | 2022           | 20%   | 18%      | 39%    | _                               | _ | -               | - | - | -                               | 67%  | *   | -               | 86%                    | -                                   | 34%  | 57%                         | *                                 |
| All Grades Science                    |                |       |          |        |                                 |   |                 |   |   |                                 |      |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 77%   | 87%      | 97%    | -                               | - | -               | - | - | -                               | *    | -   | -               | *                      | *                                   | 97%  | *                           | -                                 |
|                                       | 2022           | 76%   | 85%      | 99%    | -                               | _ | -               | - | - | -                               | 100% | *   | -               | 100%                   | -                                   | 98%  | 100%                        | *                                 |
| At Meets Grade Level or Above         | 2023           | 47%   | 45%      | 56%    | -                               | _ | -               | - | - | -                               | *    | -   | -               | *                      | *                                   | 58%  | *                           | -                                 |
|                                       | 2022           | 47%   | 58%      | 81%    | -                               | _ | -               | - | - | -                               | 88%  | *   | -               | 86%                    | -                                   | 79%  | 83%                         | *                                 |
| At Masters Grade Level                | 2023           | 18%   | 13%      | 14%    | _                               | _ | -               | - | - | -                               | *    | -   | -               | *                      | *                                   | 15%  | *                           | -                                 |
|                                       | 2022           | 21%   | 27%      | 30%    | -                               | _ | -               | - | - | -                               | 25%  | *   | -               | 29%                    | -                                   | 29%  | 33%                         | *                                 |
| All Grades Social Studies             |                |       |          |        |                                 |   |                 |   |   |                                 |      |     |                 |                        |                                     |      |                             |                                   |
| At Approaches Grade Level or Above    | 2023           | 78%   | 91%      | 99%    | -                               | - | -               | - | - | -                               | *    | -   | -               | *                      | *                                   | 99%  | *                           | *                                 |
|                                       | 2022           | 75%   | 79%      | 100%   | _                               | _ | _               | - | _ | -                               | 100% | -   | -               | 100%                   | -                                   | 100% | 100%                        | _                                 |
| At Meets Grade Level or Above         | 2023           | 52%   | 71%      | 92%    | -                               | _ | -               | - | - | -                               | *    | -   | -               | *                      | *                                   | 93%  | *                           | *                                 |
|                                       | 2022           | 50%   | 56%      | 95%    | _                               | _ | -               | - | - | _                               | 80%  | -   | -               | 80%                    | -                                   | 96%  | 80%                         | -                                 |

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                          | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education |       | <b>BE-Trans</b> |            |            | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based |   | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|-------|-----------------|------------|------------|---------------------------------|-----|--------------------------|---|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level   | 2023           | 27% | 45%      | 64%    | -                               | -     | -               | -          | -          | -                               | *   | -                        | - | *                      | *                                   | 63% | *                           | *                                 |
|                          | 2022           | 30% | 37%      | 61%    | -                               | -     | -               | -          | -          | -                               | 0%  | -                        | - | 0%                     | -                                   | 67% | 0%                          | -                                 |
|                          |                |     |          |        |                                 | Sch   | nool Progre     | ess - Annu | al Growth  |                                 |     |                          |   |                        |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 64% | 58%      | 62%    | -                               | -     | -               | -          | -          | -                               | 45% | *                        | - | 50%                    | *                                   | 63% | 42%                         | *                                 |
| All Grades ELA/Reading   | 2023           | 63% | 51%      | 55%    | -                               | -     | -               | -          | -          | -                               | 33% | *                        | - | 36%                    | *                                   | 56% | 32%                         | *                                 |
| All Grades Mathematics   | 2023           | 66% | 66%      | 77%    | -                               | -     | -               | -          | -          | -                               | *   | -                        | - | *                      | -                                   | 76% | *                           | -                                 |
|                          |                |     |          |        |                                 | Schoo | l Progress      | - Accelera | ated Learn | ing                             |     |                          |   |                        |                                     |     |                             |                                   |
| All Grades Both Subjects | 2023           | 38% | 40%      | 38%    | -                               | -     | -               | -          | -          | -                               | *   | -                        | - | *                      | *                                   | 37% | *                           | -                                 |
| All Grades ELA/Reading   | 2023           | 35% | 34%      | 24%    | -                               | -     | -               | -          | -          | -                               | -   | -                        | - | -                      | *                                   | 25% | *                           | -                                 |
| All Grades Mathematics   | 2023           | 40% | 44%      | 58%    | -                               | -     | -               | -          | -          | -                               | *   | -                        | - | *                      | -                                   | 55% | *                           | _                                 |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

#### **Texas Education Agency** 2022-23 STAAR Participation (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                                  | State | District | Campus | African<br>American |      | White | American<br>Indian<br>Participat | Asian | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|------|-------|----------------------------------|-------|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                                  |       |          |        |                     | 2023 |       | Grades)                          | .1011 |                     |   |                            |    |                               |       |                |                                      |
| All Tests                                        |       |          |        |                     |      |       |                                  |       |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100% | 100%  | *                                | *     | -                   | * | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 97%      | 96%    | 100%                | 95%  | 98%   | *                                | *     | -                   | * | 93%                        | *  | 97%                           | 94%   | 99%            | 81%                                  |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 2%     | 0%                  | 3%   | 2%    | *                                | *     | -                   | * | 6%                         | *  | 1%                            | 6%    | 1%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 1%     | 0%                  | 1%   | 0%    | *                                | *     | -                   | * | 1%                         | *  | 1%                            | 0%    | 0%             | 13%                                  |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%   | 0%    | *                                | *     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent                                           | 1%    | 1%       | 0%     | 0%                  | 0%   | 0%    | *                                | *     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other                                            | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%    | *                                | *     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Reading                                          |       |          |        |                     |      |       |                                  |       |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100% | 100%  | -                                | -     | -                   | * | 100%                       | -  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 96%      | 94%    | *                   | 92%  | 98%   | -                                | -     | -                   | * | 90%                        | -  | 95%                           | 91%   | 98%            | 72%                                  |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 4%     | *                   | 5%   | 2%    | -                                | -     | -                   | * | 7%                         | -  | 2%                            | 9%    | 1%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | 2%     | *                   | 3%   | 0%    | -                                | -     | -                   | * | 2%                         | -  | 3%                            | 0%    | 1%             | 22%                                  |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent                                           | 1%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Other                                            | 0%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |      |       |                                  |       |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 100%   | *                   | 100% | 100%  | -                                | -     | -                   | * | 100%                       | *  | 100%                          | 100%  | 100%           | *                                    |
| Included in Accountability                       | 94%   | 97%      | 97%    | *                   | 96%  | 100%  | -                                | -     | -                   | * | 92%                        | *  | 100%                          | 92%   | 98%            | *                                    |
| Not Included in Accountability: Mobile           | 5%    | 2%       | 3%     | *                   | 4%   | 0%    | -                                | -     | -                   | * | 8%                         | *  | 0%                            | 8%    | 2%             | *                                    |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | *                                    |
| Not Tested                                       | 1%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | *                                    |
| Absent                                           | 1%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | *                                    |
| Other                                            | 0%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | *                                    |
| Science                                          |       |          |        |                     |      |       |                                  |       |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                   | 100% | 100%  | -                                | -     | -                   | * | 100%                       | -  | 100%                          | 100%  | 100%           | *                                    |
| Included in Accountability                       | 93%   | 97%      | 99%    | *                   | 100% |       | -                                | -     | -                   | * | 100%                       | -  | 98%                           | 100%  | 100%           | *                                    |
| Not Included in Accountability: Mobile           | 4%    | 2%       | 1%     | *                   | 0%   |       | -                                | -     | -                   | * | 0%                         | -  | 2%                            | 0%    | 0%             | *                                    |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | -  | 0%                            | 0%    | 0%             | *                                    |
| Not Tested                                       | 1%    | 1%       | 0%     | *                   | 0%   | 0%    | -                                | -     | -                   | * | 0%                         | -  | 0%                            | 0%    | 0%             | *                                    |

# Texas Education Agency 2022-23 STAAR Participation (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian   |      | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|----------------------|------|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Absent                                           | 1%    | 1%       | 0%     | *                   | 0%       | 0%    | -                    | -    | -                   | * | 0%                         | -  | 0%                            | 0%    | 0%             | *                                    |
| Other                                            | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | _                    | -    | -                   | * | 0%                         | -  | 0%                            | 0%    | 0%             | *                                    |
| Social Studies                                   |       |          |        |                     |          |       |                      |      |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 99%    | *                   | 98%      | 100%  | *                    | *    | -                   | - | 100%                       | -  | 99%                           | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 97%      | 99%    | *                   | 98%      | 100%  | *                    | *    | -                   | - | 100%                       | -  | 99%                           | 100%  | 100%           | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 0%     | *                   | 0%       | 0%    | *                    | *    | -                   | - | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%       | 0%    | *                    | *    | _                   | - | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 2%       | 1%     | *                   | 2%       | 0%    | *                    | *    | -                   | - | 0%                         | -  | 1%                            | 0%    | 0%             | 0%                                   |
| Absent                                           | 1%    | 2%       | 1%     | *                   | 2%       | 0%    | *                    | *    | -                   | - | 0%                         | -  | 1%                            | 0%    | 0%             | 0%                                   |
| Other                                            | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                    | *    | -                   | - | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Accelerated Testers                              |       |          |        |                     |          |       |                      |      |                     |   |                            |    |                               |       |                |                                      |
| SAT/ACT Participant                              | 93%   | *        | *      | _                   | -        | *     | _                    | -    | -                   | - | -                          | -  | *                             | *     | -              | -                                    |
|                                                  |       |          |        |                     | 2022     |       | Participa<br>Grades) | tion |                     |   |                            |    |                               |       |                |                                      |
| All Tests                                        |       |          |        |                     |          |       |                      |      |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | *                   | 99%      | 99%   | *                    | *    | _                   | * | 98%                        | *  | 99%                           | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 93%   | 95%      | 96%    | *                   | 96%      | 96%   | *                    | *    | -                   | * | 94%                        | *  | 97%                           | 92%   | 96%            | 89%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 2%     | *                   | 1%       | 3%    | *                    | *    | -                   | * | 2%                         | *  | 1%                            | 7%    | 1%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 1%     | *                   | 1%       | 0%    | *                    | *    | -                   | * | 3%                         | *  | 1%                            | 0%    | 1%             | 11%                                  |
| Not Tested                                       | 1%    | 0%       | 1%     | *                   | 1%       | 1%    | *                    | *    | -                   | * | 2%                         | *  | 1%                            | 1%    | 1%             | 0%                                   |
| Absent                                           | 1%    | 0%       | 1%     | *                   | 1%       | 0%    | *                    | *    | -                   | * | 2%                         | *  | 0%                            | 1%    | 1%             | 0%                                   |
| Other                                            | 0%    | 0%       | 0%     | *                   | 0%       | 1%    | *                    | *    | _                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Reading                                          |       |          |        |                     |          |       |                      |      |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 99%    | *                   | 98%      | 100%  | *                    | *    | -                   | * | 97%                        | *  | 99%                           | 98%   | 98%            | 100%                                 |
| Included in Accountability                       | 92%   | 94%      | 95%    | *                   | 93%      | 96%   | *                    | *    | -                   | * | 90%                        | *  | 96%                           | 91%   | 93%            | 79%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 2%     | *                   | 2%       | 4%    | *                    | *    | -                   | * | 0%                         | *  | 1%                            | 7%    | 2%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 2%     | *                   | 3%       | 0%    | *                    | *    | _                   | * | 7%                         | *  | 3%                            | 0%    | 3%             | 21%                                  |
| Not Tested                                       | 1%    | 1%       | 1%     | *                   | 2%       | 0%    | *                    | *    | -                   | * | 3%                         | *  | 1%                            | 2%    | 2%             | 0%                                   |
| Absent                                           | 1%    | 1%       | 1%     | *                   | 2%       | 0%    | *                    | *    | -                   | * | 3%                         | *  | 1%                            | 2%    | 2%             | 0%                                   |
| Other                                            | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | *                    | *    | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                      |      |                     |   |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | -                   | 100%     | 97%   | *                    | -    | -                   | - | 100%                       | *  | 98%                           | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%      | 96%    | -                   | 100%     | 93%   | *                    | -    | -                   | - | 100%                       | *  | 98%                           | 91%   | 100%           | 100%                                 |

# Texas Education Agency 2022-23 STAAR Participation (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                                  | State | District | Campus | African<br>American | Hispanic |      | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 5%       | 2%     | -                   | 0%       | 3%   | *                  | - | -                   | -                          | 0%                         | *  | 0%                            | 9%    | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                   | 0%       | 0%   | *                  | - | -                   | -                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 0%       | 1%     | -                   | 0%       | 3%   | *                  | - | -                   | -                          | 0%                         | *  | 2%                            | 0%    | 0%             | 0%                                   |
| Absent                                           | 1%    | 0%       | 0%     | -                   | 0%       | 0%   | *                  | - | -                   | -                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other                                            | 0%    | 0%       | 1%     | -                   | 0%       | 3%   | *                  | - | -                   | -                          | 0%                         | *  | 2%                            | 0%    | 0%             | 0%                                   |
| Science                                          |       |          |        |                     |          |      |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 100%   | -                   | 100%     | 100% | -                  | - | -                   | -                          | 100%                       | -  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 97%      | 99%    | -                   | 98%      | 100% | -                  | - | -                   | -                          | 100%                       | -  | 98%                           | 100%  | 97%            | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 1%     | -                   | 2%       | 0%   | -                  | - | -                   | -                          | 0%                         | -  | 2%                            | 0%    | 3%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | -                   | 0%       | 0%   | -                  | - | -                   | -                          | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 0%       | 0%     | -                   | 0%       | 0%   | -                  | - | -                   | -                          | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent                                           | 1%    | 0%       | 0%     | -                   | 0%       | 0%   | -                  | - | -                   | -                          | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Other                                            | 0%    | 0%       | 0%     | -                   | 0%       | 0%   | -                  | - | -                   | -                          | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |          |        |                     |          |      |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 100%     | 100%   | *                   | 100%     | 100% | -                  | * | -                   | *                          | 100%                       | *  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 94%   | 97%      | 97%    | *                   | 97%      | 94%  | -                  | * | -                   | *                          | 86%                        | *  | 98%                           | 90%   | 100%           | 100%                                 |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | *                   | 3%       | 6%   | -                  | * | -                   | *                          | 14%                        | *  | 2%                            | 10%   | 0%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%       | 0%   | -                  | * | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 0%       | 0%     | *                   | 0%       | 0%   | -                  | * | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent                                           | 1%    | 0%       | 0%     | *                   | 0%       | 0%   | -                  | * | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other                                            | 0%    | 0%       | 0%     | *                   | 0%       | 0%   | -                  | * | -                   | *                          | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Accelerated Testers                              |       |          |        |                     |          |      |                    |   |                     |                            |                            |    |                               |       |                |                                      |
| SAT/ACT Participant                              | 89%   | 88%      | 88%    | -                   | *        | *    | -                  | - | -                   | -                          | -                          | -  | 83%                           | *     | 100%           | -                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                   | State   | District | Campus  | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------------------|---------|----------|---------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Attendance Rate                   |         |          |         |                     |          |       |                    |       |                     |   |               |                |       |
| 2021-22                           | 92.2%   | 93.2%    | 94.4%   | *                   | 94.3%    | 94.5% | *                  | *     | _                   | * | 92.4%         | 93.3%          | 94.1% |
| 2020-21                           | 95.0%   | 95.6%    | 96.6%   | *                   | 96.6%    | 96.6% | *                  | *     | _                   | * | 95.2%         | 96.0%          | 96.5% |
| Chronic Absenteeism               |         |          |         |                     |          |       |                    |       |                     |   |               |                |       |
| 2021-22                           | 25.7%   | 22.9%    | 17.8%   | *                   | 20.1%    | 14.2% | *                  | *     | -                   | * | 26.5%         | 25.7%          | 26.7% |
| 2020-21                           | 15.0%   | 11.1%    | 7.9%    | *                   | 7.1%     | 9.5%  | *                  | 0.0%  | -                   | * | 15.8%         | 9.5%           | 13.3% |
| Annual Dropout Rate (             | Gr 7-8) |          |         |                     |          |       |                    |       |                     |   |               |                |       |
| 2021-22                           | 0.7%    | 0.0%     | -       | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21                           | 0.9%    | 0.0%     | -       | -                   | -        | -     | -                  | -     | -                   | - | -             | -              | -     |
| Annual Dropout Rate (             | Gr 9-12 | )        |         |                     |          |       |                    |       |                     |   |               |                |       |
| 2021-22                           | 2.2%    | 0.3%     | 0.3%    | *                   | 0.0%     | 0.0%  | *                  | *     | -                   | * | 0.0%          | 0.6%           | 0.0%  |
| 2020-21                           | 2.4%    | 0.9%     | 0.9%    | *                   | 0.5%     | 1.9%  | *                  | 0.0%  | -                   | * | 2.6%          | 0.7%           | 0.0%  |
| 4-Year Longitudinal Ra            | te (Gr  | 9-12)    |         |                     |          |       |                    |       |                     |   |               |                |       |
| Class of 2022                     |         |          |         |                     |          |       |                    |       |                     |   |               |                |       |
| Graduated                         | 89.7%   | 97.7%    | 97.7%   | *                   | 98.1%    | 96.6% | -                  | *     | -                   | * | 100.0%        | 98.1%          | *     |
| Received TxCHSE                   | 0.3%    | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%  | -                  | *     | -                   | * | 0.0%          | 0.0%           | *     |
| Continued HS                      | 3.5%    | 0.0%     | 0.0%    | *                   | 0.0%     | 0.0%  | -                  | *     | -                   | * | 0.0%          | 0.0%           | *     |
| Dropped Out                       | 6.4%    | 2.3%     | 2.3%    | *                   | 1.9%     | 3.4%  | -                  | *     | -                   | * | 0.0%          | 1.9%           | *     |
| Graduates and TxCHSE              | 90.0%   | 97.7%    | 97.7%   | *                   | 98.1%    | 96.6% | -                  | *     | -                   | * | 100.0%        | 98.1%          | *     |
| Graduates, TxCHSE, and Continuers | 93.6%   | 97.7%    | 97.7%   | *                   | 98.1%    | 96.6% | -                  | *     | -                   | * | 100.0%        | 98.1%          | *     |
| Class of 2021                     |         |          |         |                     |          |       |                    |       |                     |   |               |                |       |
| Graduated                         | 90.0%   | 92.5%    | 92.5%   | -                   | 95.2%    | 87.5% | -                  | -     | -                   | * | *             | 92.9%          | *     |
| Received TxCHSE                   | 0.3%    | 3.0%     | 3.0%    | -                   | 2.4%     | 4.2%  | -                  | -     | -                   | * | *             | 3.6%           | *     |
| Continued HS                      | 3.9%    | 0.0%     | 0.0%    | -                   | 0.0%     | 0.0%  | -                  | -     | -                   | * | *             | 0.0%           | *     |
| Dropped Out                       | 5.8%    | 4.5%     | 4.5%    | -                   | 2.4%     | 8.3%  | -                  | -     | -                   | * | *             | 3.6%           | *     |
| Graduates and TxCHSE              | 90.3%   | 95.5%    | 95.5%   | -                   | 97.6%    | 91.7% | -                  | -     | -                   | * | *             | 96.4%          | *     |
| Graduates, TxCHSE, and Continuers | 94.2%   | 95.5%    | 95.5%   | -                   | 97.6%    | 91.7% | -                  | -     | -                   | * | *             | 96.4%          | *     |
| 5-Year Extended Longi             | tudinal | Rate (G  | r 9-12) |                     |          |       |                    |       |                     |   |               |                |       |
| Class of 2021                     |         |          |         |                     |          |       |                    |       |                     |   |               |                |       |
| Graduated                         | 92.2%   | 92.6%    | 92.6%   | -                   | 95.3%    | 87.5% | -                  | -     | _                   | * | *             | 92.9%          | *     |
| Received TxCHSE                   | 0.4%    | 2.9%     | 2.9%    | -                   | 2.3%     | 4.2%  | -                  | -     | -                   | * | *             | 3.6%           | *     |
| Continued HS                      | 1.0%    | 0.0%     | 0.0%    | -                   | 0.0%     | 0.0%  | -                  | -     | -                   | * | *             | 0.0%           | *     |
| Dropped Out                       | 6.3%    | 4.4%     | 4.4%    | -                   | 2.3%     | 8.3%  | -                  | -     | -                   | * | *             | 3.6%           | *     |
| Graduates and TxCHSE              | 92.7%   | 95.6%    | 95.6%   | -                   | 97.7%    | 91.7% | -                  | -     | -                   | * | *             | 96.4%          | *     |

#### Texas Education Agency

#### 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                   | State   | District | Campus    | African<br>American | Hispanic | White  | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL  |
|-----------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|---|---------------------|---|---------------|----------------|--------|
| Graduates, TxCHSE, and Continuers | 93.7%   | 95.6%    | 95.6%     | -                   | 97.7%    | 91.7%  | -                  | - | -                   | * | *             | 96.4%          | ,      |
| Class of 2020                     |         |          |           |                     |          |        |                    |   |                     |   |               |                |        |
| Graduated                         | 92.2%   | 97.1%    | 97.1%     | *                   | 95.7%    | 100.0% | -                  | * | -                   | * | 83.3%         | 95.7%          | 100.0% |
| Received TxCHSE                   | 0.5%    | 0.0%     | 0.0%      | *                   | 0.0%     | 0.0%   | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%   |
| Continued HS                      | 1.1%    | 1.4%     | 1.4%      | *                   | 2.2%     | 0.0%   | -                  | * | -                   | * | 16.7%         | 4.3%           | 0.0%   |
| Dropped Out                       | 6.2%    | 1.4%     | 1.4%      | *                   | 2.2%     | 0.0%   | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%   |
| Graduates and TxCHSE              | 92.7%   | 97.1%    | 97.1%     | *                   | 95.7%    | 100.0% | -                  | * | -                   | * | 83.3%         | 95.7%          | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.6%    | 98.6%     | *                   | 97.8%    | 100.0% | -                  | * | -                   | * | 100.0%        | 100.0%         | 100.0% |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |        |                    |   |                     |   |               |                |        |
| Class of 2020                     |         |          |           |                     |          |        |                    |   |                     |   |               |                |        |
| Graduated                         | 92.7%   | 97.1%    | 97.1%     | *                   | 95.7%    | 100.0% | -                  | * | -                   | * | 83.3%         | 95.7%          | 100.0% |
| Received TxCHSE                   | 0.5%    | 0.0%     | 0.0%      | *                   | 0.0%     | 0.0%   | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%   |
| Continued HS                      | 0.5%    | 1.4%     | 1.4%      | *                   | 2.2%     | 0.0%   | -                  | * | -                   | * | 16.7%         | 4.3%           | 0.0%   |
| Dropped Out                       | 6.2%    | 1.4%     | 1.4%      | *                   | 2.2%     | 0.0%   | -                  | * | -                   | * | 0.0%          | 0.0%           | 0.0%   |
| Graduates and TxCHSE              | 93.2%   | 97.1%    | 97.1%     | *                   | 95.7%    | 100.0% | -                  | * | -                   | * | 83.3%         | 95.7%          | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.6%    | 98.6%     | *                   | 97.8%    | 100.0% | -                  | * | -                   | * | 100.0%        | 100.0%         | 100.0% |
| Class of 2019                     |         |          |           |                     |          |        |                    |   |                     |   |               |                |        |
| Graduated                         | 92.6%   | 100.0%   | 100.0%    | -                   | 100.0%   | 100.0% | *                  | - | -                   | * | *             | 100.0%         | *      |
| Received TxCHSE                   | 0.6%    | 0.0%     | 0.0%      | -                   | 0.0%     | 0.0%   | *                  | - | -                   | * | *             | 0.0%           | ,      |
| Continued HS                      | 0.6%    | 0.0%     | 0.0%      | _                   | 0.0%     | 0.0%   | *                  | - | _                   | * | *             | 0.0%           | *      |
| Dropped Out                       | 6.2%    | 0.0%     | 0.0%      | _                   | 0.0%     | 0.0%   | *                  | - | _                   | * | *             | 0.0%           | ,      |
| Graduates and TxCHSE              | 93.2%   | 100.0%   | 100.0%    | -                   | 100.0%   | 100.0% | *                  | - | -                   | * | *             | 100.0%         | ,      |
| Graduates, TxCHSE, and Continuers | 93.8%   | 100.0%   | 100.0%    | -                   | 100.0%   | 100.0% | *                  | - | -                   | * | *             | 100.0%         | *      |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | ions (Gr 9          | -12)     |        |                    |   |                     |   |               |                |        |
| Class of 2022                     | 89.7%   | 97.7%    | 97.7%     | *                   | 98.1%    | 96.6%  | -                  | * | -                   | * | 100.0%        | 98.1%          | k      |
| Class of 2021                     | 90.0%   | 91.2%    | 91.2%     | -                   | 93.0%    | 87.5%  | -                  | - | -                   | * | *             | 89.7%          | ,      |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |                     |          |        |                    |   |                     |   |               |                |        |
| Class of 2022                     | 59.5%   | -        | -         | -                   | -        | -      | -                  | - | -                   | - | -             | -              |        |
| Class of 2021                     | 87.5%   | -        | -         | -                   | -        | -      | -                  | - | -                   | - | -             | -              |        |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |        |                    |   |                     |   |               |                |        |
| Class of 2022                     | 3.7%    | 13.1%    | 13.1%     | *                   | 11.5%    | 14.3%  | -                  | * | -                   | * | 42.9%         | 19.6%          | 7      |
| Class of 2021                     | 3.8%    | 14.5%    | 14.5%     | -                   | 20.0%    | 4.8%   | -                  | - | -                   | * | *             | 15.4%          | 2      |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |                     |          |        |                    |   |                     |   |               |                |        |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                      |         |          |            |                     |          |       |                    |   |                     | Two<br>or |               |       |       |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|-----------|---------------|-------|-------|
|                      | State   | District | Campus     | African<br>American | Hispanic |       | American<br>Indian |   | Pacific<br>Islander |           | Special<br>Ed |       | EB/EL |
| Class of 2022        | 84.3%   | 83.3%    | 83.3%      | *                   | 84.6%    | 82.1% | -                  | * | -                   | *         | 57.1%         | 76.5% | *     |
| Class of 2021        | 81.9%   | 74.2%    | 74.2%      | -                   | 70.0%    | 81.0% | -                  | - | -                   | *         | *             | 73.1% | *     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Long | gitudinal R         | ate)     |       |                    |   |                     |           |               |       |       |
| Class of 2022        | 88.0%   | 96.4%    | 96.4%      | *                   | 96.2%    | 96.4% | -                  | * | -                   | *         | 100.0%        | 96.1% | *     |
| Class of 2021        | 85.7%   | 88.7%    | 88.7%      | -                   | 90.0%    | 85.7% | -                  | - | -                   | *         | *             | 88.5% | *     |
| RHSP/DAP Graduates   | (Annua  | l Rate)  |            |                     |          |       |                    |   |                     |           |               |       |       |
| 2021-22              | 23.6%   | -        | -          | -                   | -        | -     | -                  | - | -                   | -         | -             | -     | -     |
| 2020-21              | 43.8%   | -        | -          | -                   | -        | -     | -                  | - | -                   | -         | -             | -     | -     |
| FHSP-E Graduates (An | nual Ra | ate)     |            |                     |          |       |                    |   |                     |           |               |       |       |
| 2021-22              | 3.9%    | 12.0%    | 12.0%      | *                   | 9.8%     | 14.3% | -                  | * | -                   | *         | 42.9%         | 18.4% | *     |
| 2020-21              | 3.8%    | 16.1%    | 16.1%      | -                   | 22.5%    | 4.8%  | -                  | - | -                   | *         | *             | 19.2% | *     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |            |                     |          |       |                    |   |                     |           |               |       |       |
| 2021-22              | 82.3%   | 85.5%    | 85.5%      | *                   | 88.2%    | 82.1% | -                  | * | -                   | *         | 57.1%         | 79.6% | *     |
| 2020-21              | 80.4%   | 72.6%    | 72.6%      | -                   | 67.5%    | 81.0% | -                  | - | -                   | *         | *             | 69.2% | *     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Ann  | ual Rate)           |          |       |                    |   |                     |           |               |       |       |
| 2021-22              | 86.0%   | 97.6%    | 97.6%      | *                   | 98.0%    | 96.4% | -                  | * | -                   | *         | 100.0%        | 98.0% | *     |
| 2020-21              | 84.1%   | 88.7%    | 88.7%      | -                   | 90.0%    | 85.7% | -                  | - | -                   | *         | *             | 88.5% | *     |

# Texas Education Agency 2022-23 Graduation Profile (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                                            | Campus<br>Count | Campus<br>Percent |    | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|----|----------------|
| Graduates (2021-22 Annual Gradu                            | uates)          |                   |    |                |
| Total Graduates                                            | 83              | 100.0%            | 83 | 368,686        |
| By Ethnicity:                                              |                 |                   |    |                |
| African American                                           | 1               | 1.2%              | 1  | 45,227         |
| Hispanic                                                   | 51              | 61.4%             | 51 | 191,125        |
| White                                                      | 28              | 33.7%             | 28 | 103,171        |
| American Indian                                            | 0               | 0.0%              | 0  | 1,159          |
| Asian                                                      | 1               | 1.2%              | 1  | 18,794         |
| Pacific Islander                                           | 0               | 0.0%              | 0  | 569            |
| Two or More Races                                          | 2               | 2.4%              | 2  | 8,641          |
| By Graduation Type:                                        |                 |                   |    |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0  | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0  | 134            |
| Foundation H.S. Program (No Endorsement)                   | 2               | 2.4%              | 2  | 51,023         |
| Foundation H.S. Program (Endorsement)                      | 10              | 12.0%             | 10 | 14,179         |
| Foundation H.S. Program (DLA)                              | 71              | 85.5%             | 71 | 302,917        |
|                                                            |                 |                   |    |                |
| Special Education Graduates                                | 14              | 16.9%             | 14 | 32,447         |
| Economically Disadvantaged Graduates                       | 49              | 59.0%             | 49 | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 3               | 3.6%              | 3  | 40,398         |
| At-Risk Graduates                                          | 19              | 22.9%             | 19 | 159,689        |
| CTE Completers                                             | 25              | 30.1%             | 25 | 107,502        |

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                   |            |            |              |                     |            |                     |                    |       |                     | Two or        |               |                |       |
|-------------------|------------|------------|--------------|---------------------|------------|---------------------|--------------------|-------|---------------------|---------------|---------------|----------------|-------|
| Academic<br>Year  | State      | District   | Campus       | African<br>American | Hispanic   | White               | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disady | EB/EL |
| i Cai             | State      | District   | Campus       |                     |            |                     | nd Military        |       | isianuei            | Races         | Lu            | Disauv         | LD/LL |
|                   |            |            |              |                     |            |                     | nt Achieve         |       |                     |               |               |                |       |
| College, Ca       | areer, or  | Military R | Ready (An    | nual Gradı          | ıates)     |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 70.0%      | 75.9%      | 75.9%        | *                   | 74.5%      | 78.6%               | -                  | *     | -                   | *             | 100.0%        | 73.5%          | *     |
| 2020-21           | 65.2%      | 72.6%      | 72.6%        | -                   | 62.5%      | 90.5%               | -                  | -     | -                   | *             | *             | 69.2%          | *     |
|                   |            |            |              |                     |            | College<br>Gradu    |                    |       |                     |               |               |                |       |
| College Re        | ady (Anr   | nual Grad  | uates)       |                     |            |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 52.9%      | 54.2%      | 54.2%        | *                   | 52.9%      | 57.1%               | -                  | *     | -                   | *             | 7.1%          | 53.1%          | *     |
| 2020-21           | 52.7%      | 41.9%      | 41.9%        | -                   | 30.0%      | 61.9%               | -                  | -     | -                   | *             | *             | 34.6%          | *     |
| TSI Criteria      | Gradua     | tes in Eng | glish Lang   | guage Arts          | (Annual C  | Graduates           | <b>;</b> )         |       |                     |               |               |                |       |
| 2021-22           | 57.1%      | 57.8%      | 57.8%        | *                   | 58.8%      | 57.1%               | -                  | *     | -                   | *             | 14.3%         | 59.2%          | *     |
| 2020-21           | 56.1%      | 51.6%      | 51.6%        | -                   | 40.0%      | 71.4%               | -                  | -     | -                   | *             | *             | 46.2%          | *     |
| TSI Criteria      | a Gradua   | tes in Mat | thematics    | (Annual G           | iraduates) |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 48.2%      | 59.0%      | 59.0%        | *                   | 54.9%      | 67.9%               | -                  | *     | -                   | *             | 50.0%         | 67.3%          | *     |
| 2020-21           | 45.7%      | 53.2%      | 53.2%        | -                   | 47.5%      | 61.9%               | -                  | -     | -                   | *             | *             | 53.8%          | *     |
| TSI Criteria      | a Gradua   | tes in Bot | th Subject   | ts (Annual          | Graduates  | 5)                  |                    |       |                     |               |               |                |       |
| 2021-22           | 42.2%      | 42.2%      | 42.2%        | *                   | 39.2%      | 46.4%               | -                  | *     | -                   | *             | 7.1%          | 44.9%          | *     |
| 2020-21           | 40.4%      | 38.7%      | 38.7%        | -                   | 27.5%      | 57.1%               | -                  | -     | -                   | *             | *             | 30.8%          | *     |
| AP / IB Met       | t Criteria | in Any Su  | ubject (An   | nual Grad           | uates)     |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 20.5%      | 9.6%       | 9.6%         | *                   | 9.8%       | 7.1%                | -                  | *     | -                   | *             | 0.0%          | 12.2%          | *     |
| 2020-21           | 21.3%      | 8.1%       | 8.1%         | -                   | 0.0%       | 23.8%               | -                  | -     | -                   | *             | *             | 0.0%           | *     |
| Associate         | Degree (   | Annual G   | raduates)    |                     |            |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 2.4%       | 0.0%       | 0.0%         | *                   | 0.0%       | 0.0%                | -                  | *     | -                   | *             | 0.0%          | 0.0%           | *     |
| 2020-21           | 2.6%       | 0.0%       | 0.0%         | -                   | 0.0%       | 0.0%                | -                  | -     | -                   | *             | *             | 0.0%           | *     |
| <b>Dual Cours</b> | se Credit  | s in Any S | Subject (A   | nnual Grad          | duates)    |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 24.0%      | 47.0%      | 47.0%        | *                   | 47.1%      | 46.4%               | -                  | *     | -                   | *             | 0.0%          | 42.9%          | *     |
| 2020-21           | 25.9%      | 25.8%      | 25.8%        | -                   | 22.5%      | 33.3%               | -                  | -     | -                   | *             | *             | 26.9%          | *     |
| Onramps C         | Course C   | redits (An | nual Grad    | duates)             |            |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 4.4%       | 0.0%       | 0.0%         | *                   | 0.0%       | 0.0%                | -                  | *     | -                   | *             | 0.0%          | 0.0%           | *     |
| 2020-21           | 4.4%       | 0.0%       | 0.0%         | -                   | 0.0%       | 0.0%                | -                  | -     | -                   | *             | *             | 0.0%           | *     |
|                   |            |            |              |                     | Car        | eer / Mili<br>Gradu | tary Ready<br>ates |       |                     |               |               |                |       |
| Career or M       | Military R | eady (An   | nual Grad    | luates)             |            |                     |                    |       |                     |               |               |                |       |
| 2021-22           | 33.5%      | 31.3%      | 31.3%        | *                   | 33.3%      | 28.6%               | -                  | *     | -                   | *             | 100.0%        | 34.7%          | *     |
| 2020-21           | 24.2%      | 45.2%      | 45.2%        | -                   | 45.0%      | 47.6%               | -                  | -     | -                   | *             | *             | 50.0%          | *     |
| Approved I        | Industry-  | Based Ce   | ertification | (Annual C           | Graduates) | )                   |                    |       |                     |               |               |                |       |
| 2021-22           | 28.0%      | 16.9%      | 16.9%        | *                   | 17.6%      | 17.9%               | -                  | *     | -                   | *             | 14.3%         | 18.4%          | *     |

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

| Academic<br>Year | State    | District    | Campus      | African<br>American | Hispanic     | White     | American<br>Indian | Asian     | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|-------------|-------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21          | 18.4%    | 45.2%       | 45.2%       | -                   | 45.0%        | 47.6%     | -                  | -         | -                   | *                       | *             | 50.0%          | *     |
| Graduates        | with Lev | el I or Lev | el II Certi | ficate (Anı         | nual Gradı   | uates)    |                    |           |                     |                         |               |                |       |
| 2021-22          | 0.7%     | 0.0%        | 0.0%        | *                   | 0.0%         | 0.0%      | -                  | *         | -                   | *                       | 0.0%          | 0.0%           | *     |
| 2020-21          | 0.7%     | 0.0%        | 0.0%        | -                   | 0.0%         | 0.0%      | -                  | -         | -                   | *                       | *             | 0.0%           | *     |
| Graduate v       | vith Com | pleted IEF  | and Wo      | rkforce Re          | adiness (A   | nnual Gr  | aduates)           |           |                     |                         |               |                |       |
| 2021-22          | 2.5%     | 2.4%        | 2.4%        | *                   | 2.0%         | 0.0%      | -                  | *         | -                   | *                       | 14.3%         | 4.1%           | *     |
| 2020-21          | 2.4%     | 0.0%        | 0.0%        | -                   | 0.0%         | 0.0%      | -                  | -         | -                   | *                       | *             | 0.0%           | *     |
| Graduates        | Under ar | n Advance   | ed Diplom   | a Plan and          | d Identified | d as a Cu | rrent Spec         | ial Educa | tion Stud           | ent (Annu               | al Gradua     | ates)          |       |
| 2021-22          | 5.0%     | 16.9%       | 16.9%       | *                   | 17.6%        | 14.3%     | -                  | *         | -                   | *                       | 100.0%        | 18.4%          | *     |
| 2020-21          | 4.4%     | 4.8%        | 4.8%        | -                   | 5.0%         | 4.8%      | -                  | -         | -                   | *                       | *             | 7.7%           | *     |

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                               | Academic<br>Year   |         | District | Campus   | African  | <b>L</b> ienanic | White   | American<br>Indian | Asian  | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | ER/EI |
|-------------------------------|--------------------|---------|----------|----------|----------|------------------|---------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >=    |                    |         |          | Campus   | American | riispailic       | vviiite | Illulali           | ASIAII | isianuei            | Races | Lu            | Disauv         | LD/LL |
| Reading                       | 2021-22            |         |          | 48.2%    | *        | 51.0%            | 42.9%   | _                  | *      | _                   | *     | 7.1%          | 44.9%          | *     |
|                               |                    | 25.9%   | 45.2%    | 45.2%    | _        |                  | 61.9%   |                    | _      | _                   | *     |               | 34.6%          | *     |
| Mathematics                   |                    | 18.7%   | 30.1%    | 30.1%    | *        |                  | 32.1%   |                    | *      | _                   | *     | 0.0%          |                | ×     |
|                               | 2020-21            | 19.4%   | 35.5%    | 35.5%    | -        | 30.0%            | 42.9%   | -                  | -      | _                   | *     | *             |                | ×     |
| Both Subjects                 | 2021-22            | 12.6%   | 28.9%    | 28.9%    | *        | 27.5%            | 28.6%   | _                  | *      | _                   | *     | 0.0%          |                | *     |
| •                             | 2020-21            | 14.4%   | 30.6%    | 30.6%    | -        | 22.5%            | 42.9%   | _                  | _      | _                   | *     | *             | 23.1%          | *     |
| Completed and Received Cre    | edit for College P | rep Co  |          | nnual Gr | aduates) |                  |         |                    |        |                     |       |               |                |       |
| English Language Arts         | 2021-22            | 11.7%   | 0.0%     | 0.0%     | *        | 0.0%             | 0.0%    | _                  | *      | _                   | *     | 0.0%          | 0.0%           | k     |
|                               | 2020-21            | 8.6%    | 0.0%     | 0.0%     | -        | 0.0%             | 0.0%    | -                  | -      | -                   | *     | *             | 0.0%           | *     |
| Mathematics                   | 2021-22            | 14.0%   | 19.3%    | 19.3%    | *        | 15.7%            | 28.6%   | -                  | *      | -                   | *     | 50.0%         | 24.5%          | *     |
|                               | 2020-21            | 10.3%   | 14.5%    | 14.5%    | -        | 20.0%            | 4.8%    | -                  | -      | _                   | *     | *             | 19.2%          | k     |
| Both Subjects                 | 2021-22            | 7.5%    | 0.0%     | 0.0%     | *        | 0.0%             | 0.0%    | -                  | *      | _                   | *     | 0.0%          | 0.0%           | k     |
|                               | 2020-21            | 4.9%    | 0.0%     | 0.0%     | -        | 0.0%             | 0.0%    | _                  | -      | _                   | *     | *             | 0.0%           | k     |
| AP/IB Results (Participation) | (Grades 11-12)     |         |          |          |          |                  |         |                    |        |                     |       |               |                |       |
| All Subjects                  | 2022               | 23.0%   | 10.2%    | 10.2%    | *        | 11.0%            | 8.2%    | -                  | *      | -                   | *     | 0.0%          | 9.6%           | 0.0%  |
|                               | 2021               | 21.1%   | 8.4%     | 8.4%     | *        | 5.2%             | 15.4%   | -                  | *      | -                   | *     | 5.3%          | 7.9%           | 0.0%  |
| English Language Arts         | 2022               | 13.2%   | 7.5%     | 7.5%     | *        | 6.6%             | 8.2%    | -                  | *      | -                   | *     | 0.0%          | 7.2%           | 0.0%  |
|                               | 2021               | 12.1%   | 6.5%     | 6.5%     | *        | 4.2%             | 11.5%   | -                  | *      | -                   | *     | 0.0%          | 4.8%           | 0.0%  |
| Mathematics                   | 2022               | 6.9%    | 4.1%     | 4.1%     | *        | 4.4%             | 4.1%    | -                  | *      | -                   | *     | 0.0%          | 2.4%           | 0.0%  |
|                               | 2021               | 6.1%    | 3.9%     | 3.9%     | *        | 0.0%             | 11.5%   | -                  | *      | -                   | *     | 5.3%          | 1.6%           | 0.0%  |
| Science                       | 2022               | 9.6%    | 0.7%     | 0.7%     | *        | 1.1%             | 0.0%    | -                  | *      | -                   | *     | 0.0%          | 1.2%           | 0.0%  |
|                               | 2021               | 8.7%    | 0.0%     | 0.0%     | *        | 0.0%             | 0.0%    | -                  | *      | -                   | *     | 0.0%          | 0.0%           | 0.0%  |
| Social Studies                | 2022               | 12.5%   | 0.0%     | 0.0%     | *        | 0.0%             | 0.0%    | -                  | *      | -                   | *     | 0.0%          | 0.0%           | 0.0%  |
|                               | 2021               | 11.6%   | 2.6%     | 2.6%     | *        | 1.0%             | 5.8%    | -                  | *      | -                   | *     | 0.0%          | 1.6%           | 0.0%  |
| AP/IB Results (Examinees >    | = Criterion) (Grad | des 11- | 12)      |          |          |                  |         |                    |        |                     |       |               |                |       |
| All Subjects                  | 2022               | 53.3%   | 66.7%    | 66.7%    | -        | 50.0%            | *       | -                  | -      | -                   | *     | -             | 75.0%          |       |
|                               | 2021               | 48.6%   | 53.8%    | 53.8%    | -        | 40.0%            | 62.5%   | -                  | -      | -                   | -     | *             | 40.0%          |       |
| English Language Arts         | 2022               | 53.2%   | 72.7%    | 72.7%    | -        | 50.0%            |         | -                  | -      | -                   | *     | -             | 66.7%          |       |
|                               | 2021               | 42.7%   | 70.0%    | 70.0%    | -        | *                | 83.3%   | -                  | -      | -                   | -     | -             | *              |       |
| Mathematics                   | 2022               | 50.4%   | 33.3%    | 33.3%    | -        | *                | *       | -                  | -      | -                   | -     | -             | *              |       |
|                               | 2021               | 49.4%   | 66.7%    | 66.7%    | -        | -                | 66.7%   | -                  | -      | -                   | -     | *             | *              |       |
| Science                       | 2022               | 44.7%   | *        | *        | -        | *                | -       | -                  | -      | -                   | -     | -             | *              |       |
|                               | 2021               | 41.4%   | -        | -        | -        | -                | -       | _                  | -      | -                   | -     | -             | -              |       |

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                      | Academic<br>Year |       | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |      | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|------|---------------|----------------|-------|
| Social Studies                       | 2022             | 41.9% | -        | -      | -                   | -        | -     | -                  | - | -                   | -    | -             | -              | -     |
|                                      | 2021             | 42.2% | *        | *      | -                   | *        | *     | _                  | - | -                   | -    | -             | *              | -     |
| SAT/ACT Results (Annual Graduat      | es)              |       |          |        |                     |          |       |                    |   |                     |      |               |                |       |
| Tested                               | 2021-22          | 71.5% | 69.9%    | 69.9%  | *                   | 70.6%    | 71.4% | _                  | * | -                   | *    | 42.9%         | 71.4%          | *     |
|                                      | 2020-21          | 70.8% | 66.1%    | 66.1%  | -                   | 55.0%    | 85.7% | -                  | - | -                   | *    | *             | 53.8%          | *     |
| At/Above Criterion for All Examinees | 2021-22          | 32.1% | 34.5%    | 34.5%  | -                   | 33.3%    | 35.0% | -                  | * | -                   | *    | 0.0%          | 37.1%          | *     |
|                                      | 2020-21          | 32.9% | 34.1%    | 34.1%  | -                   | 13.6%    | 55.6% | _                  | - | -                   | *    | *             | 21.4%          | *     |
| Average SAT Score (Annual Gradu      | iates)           |       |          |        |                     |          |       |                    |   |                     |      |               |                |       |
| All Subjects                         | 2021-22          | 1001  | 1036     | 1036   | -                   | 1017     | 1057  | _                  | * | _                   | *    | 887           | 1039           | *     |
|                                      | 2020-21          | 1002  | 1047     | 1047   | -                   | 965      | 1105  | -                  | - | -                   | 1290 | 1140          | 1013           | 785   |
| English Language Arts and Writing    | 2021-22          | 506   | 527      | 527    | -                   | 512      | 544   | -                  | * | -                   | *    | 467           | 530            | *     |
|                                      | 2020-21          | 504   | 525      | 525    | -                   | 480      | 555   | -                  | - | -                   | 670  | 560           | 508            | 390   |
| Mathematics                          | 2021-22          | 496   | 509      | 509    | -                   | 505      | 513   | -                  | * | -                   | *    | 420           | 509            | *     |
|                                      | 2020-21          | 498   | 522      | 522    | -                   | 485      | 549   | -                  | - | -                   | 620  | 580           | 505            | 395   |
| Average ACT Score (Annual Gradu      | iates)           |       |          |        |                     |          |       |                    |   |                     |      |               |                |       |
| All Subjects                         | 2021-22          | 19.5  | 20.0     | 20.0   | -                   | 19.1     | 20.7  | _                  | * | _                   | -    | -             | 19.9           | -     |
|                                      | 2020-21          | 20.0  | 18.9     | 18.9   | -                   | 15.2     | 24.7  | _                  | - | -                   | -    | -             | 14.9           | 14.0  |
| English Language Arts                | 2021-22          | 19.2  | 20.0     | 20.0   | -                   | 19.2     | 20.4  | -                  | * | -                   | -    | -             | 20.0           | -     |
|                                      | 2020-21          | 19.6  | 19.0     | 19.0   | -                   | 14.6     | 25.9  | _                  | - | -                   | -    | -             | 14.0           | 13.5  |
| Mathematics                          | 2021-22          | 19.3  | 19.4     | 19.4   | -                   | 18.7     | 19.9  | _                  | * | -                   | -    | -             | 19.5           | -     |
|                                      | 2020-21          | 19.9  | 18.6     | 18.6   | -                   | 15.6     | 23.1  | _                  | - | -                   | -    | -             | 16.0           | 16.0  |
| Science                              | 2021-22          | 19.8  | 20.4     | 20.4   | -                   | 19.3     | 21.2  | _                  | * | -                   | -    | -             | 19.8           | -     |
|                                      | 2020-21          | 20.3  | 18.6     | 18.6   | -                   | 15.5     | 23.6  | _                  | - | -                   | -    | -             | 14.9           | 13.0  |

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                              | Academic    |         |          |           | African     |          |         | American   |       | Pacific  |       | Special |        |       |
|------------------------------|-------------|---------|----------|-----------|-------------|----------|---------|------------|-------|----------|-------|---------|--------|-------|
|                              | Year        |         |          | _         | American    | Hispanic | White   | Indian     | Asian | Islander | Races | Ed      | Disadv | EB/EL |
| Advanced/Dual-Credit         | t Course Co | ompleti | on (Grad | les 9-12) |             |          |         |            |       |          |       |         |        |       |
| Any Subject                  | 2021-22     | 44.2%   | 27.7%    | 27.7%     | *           | 23.4%    | 35.3%   | *          | *     | -        | *     | 23.9%   | 24.5%  | 13.3% |
|                              | 2020-21     | 42.5%   | 23.9%    | 23.9%     | *           | 21.3%    | 29.0%   | *          | 40.0% | -        | *     | 17.1%   | 20.0%  | 7.7%  |
| English Language Arts        | 2021-22     | 16.6%   | 14.2%    | 14.2%     | *           | 11.5%    | 17.9%   | *          | *     | -        | *     | 2.3%    | 14.7%  | 0.0%  |
|                              | 2020-21     | 16.3%   | 12.6%    | 12.6%     | *           | 9.6%     | 17.0%   | *          | *     | -        | *     | 0.0%    | 7.1%   | 0.0%  |
| Mathematics                  | 2021-22     | 19.9%   | 15.0%    | 15.0%     | *           | 14.7%    | 17.0%   | *          | *     | -        | *     | 2.3%    | 11.9%  | 6.7%  |
|                              | 2020-21     | 19.3%   | 15.2%    | 15.2%     | *           | 11.6%    | 22.5%   | *          | *     | -        | *     | 18.2%   | 11.5%  | 0.0%  |
| Science                      | 2021-22     | 21.1%   | 18.5%    | 18.5%     | *           | 15.1%    | 23.9%   | *          | *     | -        | *     | 15.9%   | 19.3%  | 0.0%  |
|                              | 2020-21     | 20.6%   | 5.9%     | 5.9%      | *           | 5.4%     | 6.7%    | *          | *     | -        | *     | 0.0%    | 4.8%   | 8.3%  |
| Social Studies               | 2021-22     | 22.8%   | 7.4%     | 7.4%      | *           | 5.6%     | 11.4%   | *          | *     | -        | *     | 0.0%    | 5.3%   | 0.0%  |
|                              | 2020-21     | 22.8%   | 2.5%     | 2.5%      | *           | 0.6%     | 5.6%    | *          | *     | -        | *     | 0.0%    | 0.9%   | 0.0%  |
| <b>Graduates Enrolled in</b> | Texas Inst  | itution | of Highe | r Educati | ion (TX IHE | Ξ)       |         |            |       |          |       |         |        |       |
|                              | 2020-21     | 46.7%   | 58.1%    | 58.1%     | _           | 62.5%    | 52.4%   | -          | -     | -        | *     | *       | 57.7%  | *     |
|                              | 2019-20     | 46.1%   | 44.3%    | 44.3%     | *           | 40.0%    | 44.4%   | -          | *     | -        | *     | 16.7%   | 33.3%  | 40.0% |
| Graduates in TX IHE (        | Completing  | One Ye  | ear With | out Enrol | lment in a  | Developm | ental E | ducation C | ourse |          |       |         |        |       |
|                              | 2020-21     | -       | -        | -         | -           | -        | -       | -          | -     | -        | -     | -       | -      | -     |
|                              | 2019-20     | -       | -        | -         | _           | _        | _       | _          | _     | -        | -     | -       | _      | _     |

#### Texas Education Agency **2022-23 Student Information (TAPR)**

ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                               |       | Mem     | bership        | Enrollment |       |         |               |           |
|-----------------------------------------------|-------|---------|----------------|------------|-------|---------|---------------|-----------|
|                                               | Can   | npus    |                |            | Car   | npus    |               |           |
| Student Information                           | Count | Percent | District       | State      | Count | Percent | District      | State     |
| Tabel Chadanta                                | 207   | 100.00/ | 052            | E E04 1E0  | 200   | 100.00/ | 054           | - F10 422 |
| Total Students                                | 307   | 100.0%  | 952            | 5,504,150  | 308   | 100.0%  | 954           | 5,518,432 |
| Students by Grade:                            |       |         |                |            | _     |         |               |           |
| Early Childhood Education                     | 0     | 0.0%    | 0.0%           | 0.3%       | 0     | 0.0%    | 0.1%          | 0.5%      |
| Pre-Kindergarten                              | 0     | 0.0%    | 8.4%           | 4.4%       | 0     | 0.0%    | 8.4%          | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0     | 0.0%    | 3.7%           | 0.7%       | 0     | 0.0%    | 3.7%          | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0     | 0.0%    | 4.7%           | 3.7%       | 0     | 0.0%    | 4.7%          | 3.7%      |
| Kindergarten                                  | 0     | 0.0%    | 5.9%           | 6.7%       | 0     | 0.0%    | 5.9%          | 6.7%      |
| Grade 1                                       | 0     | 0.0%    | 6.8%           | 7.2%       | 0     | 0.0%    | 6.8%          | 7.2%      |
| Grade 2                                       | 0     | 0.0%    | 6.5%           | 7.2%       | 0     | 0.0%    | 6.5%          | 7.2%      |
| Grade 3                                       | 0     | 0.0%    | 6.1%           | 7.2%       | 0     | 0.0%    | 6.1%          | 7.1%      |
| Grade 4                                       | 0     | 0.0%    | 5.8%           | 7.2%       | 0     | 0.0%    | 5.8%          | 7.1%      |
| Grade 5                                       | 0     | 0.0%    | 6.9%           | 7.2%       | 0     | 0.0%    | 6.9%          | 7.2%      |
| Grade 6                                       | 0     | 0.0%    | 6.0%           | 7.3%       | 0     | 0.0%    | 6.0%          | 7.2%      |
| Grade 7                                       | 0     | 0.0%    | 7.7%           | 7.4%       | 0     | 0.0%    | 7.7%          | 7.4%      |
| Grade 8                                       | 0     | 0.0%    | 7.7%           | 7.7%       | 0     | 0.0%    | 7.7%          | 7.7%      |
| Grade 9                                       | 80    | 26.1%   | 8.4%           | 8.7%       | 80    | 26.0%   | 8.4%          | 8.7%      |
| Grade 10                                      | 82    | 26.7%   | 8.6%           | 7.9%       | 82    | 26.6%   | 8.6%          | 7.9%      |
| Grade 11                                      | 83    | 27.0%   | 8.7%           | 7.0%       | 83    | 26.9%   | 8.7%          | 7.0%      |
| Grade 12                                      | 62    | 20.2%   | 6.5%           | 6.6%       | 63    | 20.5%   |               | 6.6%      |
| Ethnic Distribution:                          |       |         |                |            |       |         |               |           |
| African American                              | 4     | 1.3%    | 1.2%           | 12.8%      | 4     | 1.3%    | 1.2%          | 12.8%     |
| Hispanic                                      | 194   | 63.2%   | 60.5%          | 53.0%      | 194   | 63.0%   |               | 52.9%     |
| White                                         | 103   | 33.6%   | 36.1%          | 25.6%      | 104   | 33.8%   |               | 25.7%     |
| American Indian                               | 1     | 0.3%    | 0.4%           | 0.3%       | 1     | 0.3%    | 0.4%          | 0.3%      |
| Asian                                         | 2     | 0.7%    | 0.9%           | 5.1%       | 2     | 0.6%    | 0.9%          | 5.1%      |
| Pacific Islander                              | 0     | 0.0%    | 0.1%           | 0.2%       | 0     | 0.0%    | 0.1%          | 0.2%      |
| Two or More Races                             | 3     | 1.0%    | 0.7%           | 3.0%       | 3     | 1.0%    | 0.7%          | 3.0%      |
| Sex:                                          |       | 110 / 0 | <b>U</b> 17 70 | 3.070      |       | ,       | <b>3.7</b> 70 | 0.070     |
| Female                                        | 145   | 47.2%   | 48.8%          | 48.8%      | 145   | 47.1%   | 48.7%         | 48.8%     |
| Male                                          | 162   | 52.8%   |                | 51.2%      | 163   | 52.9%   |               | 51.2%     |
|                                               | 102   | 32.070  | J1.2/0         | J1.2/0     | 103   | 32.370  | 31.370        | J 1.2 /0  |
| Economically Disadvantaged                    | 165   | 53.7%   | 52.3%          | 62.1%      | 165   | 53.6%   | 52.2%         | 62.0%     |
| Non-Educationally Disadvantaged               | 142   | 46.3%   | 47.7%          | 37.9%      |       | 46.4%   |               | 38.0%     |
| Section 504 Students                          | 19    | 6.2%    | 3.6%           | 7.4%       |       | 6.2%    |               | 7.4%      |
| EB Students/EL                                | 15    | 4.9%    | 7.2%           | 23.1%      |       | 4.9%    |               | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 3     | 0.9%    | 0.5%           | 1.5%       |       | -r.5 /0 | 7.2/0         | 25.070    |

#### Texas Education Agency

#### 2022-23 Student Information (TAPR)

ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                                                       |            | Mem     | bership  |       | Enrollment |         |          |       |  |
|-----------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|--|
|                                                                       | Car        | npus    |          |       | Car        | npus    |          |       |  |
| Student Information                                                   | Count      | Percent | District | State | Count      | Percent | District | State |  |
| Students w/ Dyslexia                                                  | 9          | 2.9%    | 2.3%     | 5.5%  | 9          | 2.9%    | 2.3%     | 5.5%  |  |
| Foster Care                                                           | 0          | 0.0%    | 0.0%     | 0.2%  | 0          | 0.0%    | 0.0%     | 0.2%  |  |
| Homeless                                                              | 2          | 0.7%    | 0.7%     | 1.3%  | 2          | 0.6%    | 0.7%     | 1.3%  |  |
| Immigrant                                                             | 0          | 0.0%    | 0.0%     | 2.2%  | 0          | 0.0%    | 0.0%     | 2.2%  |  |
| Migrant                                                               | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |  |
| Title I                                                               | 307        | 100.0%  | 100.0%   | 64.6% | 308        | 100.0%  | 100.0%   | 64.6% |  |
| Military Connected                                                    | 0          | 0.0%    | 0.0%     | 3.6%  | 0          | 0.0%    | 0.0%     | 3.6%  |  |
| At-Risk                                                               | 110        | 35.8%   | 38.3%    | 53.3% | 111        | 36.0%   | 38.4%    | 53.3% |  |
| Students by Instructional Program:                                    |            |         |          |       |            |         |          |       |  |
| Bilingual/ESL Education                                               | 14         | 4.6%    | 7.0%     | 23.2% | 14         | 4.5%    | 7.0%     | 23.2% |  |
| Career and Technical Education                                        | 258        | 84.0%   | 27.1%    | 26.5% | 258        | 83.8%   | 27.0%    | 26.5% |  |
| Career and Technical Education (9-12 grades only)                     | 258        | 84.0%   | 84.0%    | 72.3% | 258        | 83.8%   | 83.8%    | 72.2% |  |
| Gifted and Talented Education                                         | 11         | 3.6%    | 3.3%     | 8.2%  | 11         | 3.6%    | 3.2%     | 8.2%  |  |
| Special Education                                                     | 44         | 14.3%   | 13.7%    | 12.6% | 45         | 14.6%   | 13.8%    | 12.7% |  |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |            |         |          |       |  |
| Total Students with Disabilities                                      | 44         |         |          |       |            |         |          |       |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 26         | 59.1%   | 44.6%    | 44.1% |            |         |          |       |  |
| Students with Physical Disabilities                                   | 0          | 0.0%    | 21.5%    | 20.0% |            |         |          |       |  |
| Students with Autism                                                  | *          | *       | **       | 15.5% |            |         |          |       |  |
| Students with Behavioral Disabilities                                 | **         | **      | 23.8%    | 18.8% |            |         |          |       |  |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | *        | 1.6%  |            |         |          |       |  |
| Mobility (2021-22):                                                   |            |         |          |       |            |         |          |       |  |
| Total Mobile Students                                                 | 36         | 11.0%   | 12.1%    | 16.8% |            |         |          |       |  |
| By Ethnicity:<br>African American                                     | 0          | 0.0%    | 0.3%     | 3.3%  |            |         |          |       |  |
| Hispanic                                                              | 23         | 7.0%    | 7.6%     | 8.7%  |            |         |          |       |  |
| White                                                                 | 12         | 3.7%    | 3.7%     | 3.4%  |            |         |          |       |  |
| American Indian                                                       | 1          | 0.3%    | 0.2%     | 0.1%  |            |         |          |       |  |
| Asian                                                                 | 0          | 0.0%    | 0.1%     | 0.7%  |            |         |          |       |  |
| Pacific Islander                                                      | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |  |
| Two or More Races                                                     | 0          | 0.0%    | 0.1%     | 0.6%  |            |         |          |       |  |
| Count and Percent of Special Ed Students who are Mobile               | 7          | 14.3%   | 12.9%    | 18.6% |            |         |          |       |  |
| Count and Percent of EB Students/EL who are Mobile                    | 0          | 0.0%    |          | 17.1% |            |         |          |       |  |
| Count and Percent of Econ Dis Students who are Mobile                 | 23         | 13.2%   |          | 18.7% |            |         |          |       |  |
| Student Attrition (2021-22):                                          |            |         |          |       |            |         |          |       |  |
| Total Student Attrition                                               | 21         | 9.1%    | 12.6%    | 18.1% |            |         |          |       |  |

#### Texas Education Agency 2022-23 Student Information (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                     |           | n-Specia<br>tion Rate |       | Special Education<br>Rates |          |       |  |  |
|---------------------|-----------|-----------------------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus    | District              | State | Campus                     | District | State |  |  |
| Retention Ra        | ates by G | rade:                 |       |                            |          |       |  |  |
| Kindergarten        | -         | 2.1%                  | 1.5%  | -                          | 30.0%    | 4.5%  |  |  |
| Grade 1             | -         | 9.1%                  | 2.5%  | -                          | 15.4%    | 3.6%  |  |  |
| Grade 2             | -         | 3.6%                  | 1.6%  | -                          | 0.0%     | 2.0%  |  |  |
| Grade 3             | -         | 2.3%                  | 0.8%  | -                          | 0.0%     | 0.9%  |  |  |
| Grade 4             | -         | 0.0%                  | 0.5%  | -                          | 0.0%     | 0.5%  |  |  |
| Grade 5             | -         | 0.0%                  | 0.3%  | -                          | 0.0%     | 0.4%  |  |  |
| Grade 6             | -         | 1.6%                  | 0.3%  | -                          | 0.0%     | 0.4%  |  |  |
| Grade 7             | -         | 0.0%                  | 0.4%  | -                          | 0.0%     | 0.5%  |  |  |
| Grade 8             | -         | 1.6%                  | 0.4%  | -                          | 0.0%     | 0.5%  |  |  |
| Grade 9             | 3.5%      | 3.5%                  | 8.7%  | 0.0%                       | 0.0%     | 12.6% |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | 17.8     | 18.7  |
| Grade 1                   | 19.0   | 19.6     | 19.1  |
| Grade 2                   | -      | 19.3     | 19.1  |
| Grade 3                   | -      | 18.3     | 19.3  |
| Grade 4                   | -      | 17.9     | 19.4  |
| Grade 5                   | -      | 12.8     | 20.8  |
| Grade 6                   | -      | 14.0     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | 11.7   | 11.8     | 16.2  |
| Foreign Languages         | 17.5   | 12.0     | 18.8  |
| Mathematics               | 14.9   | 14.3     | 17.5  |
| Science                   | 13.1   | 13.7     | 18.5  |
| Social Studies            | 11.8   | 13.1     | 18.9  |

# Texas Education Agency 2022-23 Staff Information (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                           | Campus        | 5       |          |          |
|-------------------------------------------|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|                                           |               |         |          |          |
| Total Staff                               | 41.6          | 100.0%  | 100.0%   | 100.0%   |
|                                           |               |         |          |          |
| Professional Staff:                       | 33.0          | 79.3%   | 60.9%    | 64.1%    |
| Teachers                                  | 29.5          | 71.0%   | 50.3%    | 48.7%    |
| Professional Support                      | 1.4           | 3.4%    | 5.5%     | 10.9%    |
| Campus Administration (School Leadership) | 2.0           | 4.8%    | 3.5%     | 3.3%     |
| Educational Aides:                        | 8.6           | 20.7%   | 15.9%    | 11.3%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 0.0           | n/a     | 0.0      | 4,258.0  |
| Part-time Librarians                      | 0.0           | n/a     | 1.0      | 646.0    |
| Full-time Counselors                      | 0.0           | n/a     | 1.0      | 13,815.0 |
| Part-time Counselors                      | 1.0           | n/a     | 2.0      | 1,240.0  |
|                                           |               |         |          |          |
| Total Minority Staff:                     | 16.2          | 39.1%   | 58.4%    | 53.2%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 1.0           | 3.4%    | 1.1%     | 11.8%    |
| Hispanic                                  | 9.6           | 32.4%   | 49.8%    | 29.6%    |
| White                                     | 18.5          | 62.5%   | 46.2%    | 54.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.0%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 2.3%     | 2.0%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                         | 0.5           | 1.7%    | 0.6%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 12.5          | 42.2%   | 22.8%    | 24.4%    |
| Females                                   | 17.1          | 57.8%   | 77.2%    | 75.6%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 0.0%     | 2.0%     |
| Bachelors                                 | 16.8          | 56.8%   | 73.1%    | 72.2%    |
| Masters                                   | 12.8          | 43.2%   | 25.8%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%    | 1.1%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 4.6           | 15.6%   | 15.5%    | 9.7%     |
| 1-5 Years Experience                      | 4.0           | 13.5%   | 21.1%    | 26.3%    |
| 6-10 Years Experience                     | 2.6           | 8.9%    | 13.7%    | 20.5%    |
| 11-20 Years Experience                    | 10.3          | 34.9%   | 26.4%    | 27.2%    |
| 21-30 Years Experience                    | 6.2           | 20.9%   | 18.8%    | 13.3%    |
| Over 30 Years Experience                  | 1.8           | 6.2%    | 4.4%     | 2.9%     |

#### Texas Education Agency 2022-23 Staff Information (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

|                                | Campus        |          |       |      |
|--------------------------------|---------------|----------|-------|------|
| Staff Information              | Count/Average | District | State |      |
|                                |               |          |       |      |
| Number of Students per Teacher | 10.4          | n/a      | 10.9  | 14.8 |

| Staff Information                                                    | Campus   | District | State    |  |  |  |  |
|----------------------------------------------------------------------|----------|----------|----------|--|--|--|--|
| Experience of Campus Leadership:                                     |          |          |          |  |  |  |  |
| Average Years Experience of Principals                               | 1.0      | 5.8      | 6.1      |  |  |  |  |
| Average Years Experience of Principals with District                 | 1.0      | 2.5      | 5.3      |  |  |  |  |
| Average Years Experience of Assistant Principals                     | 0.0      | 2.0      | 5.2      |  |  |  |  |
| Average Years Experience of Assistant Principals with District       | 0.0      | 2.0      | 4.4      |  |  |  |  |
|                                                                      |          |          |          |  |  |  |  |
| Average Years Experience of Teachers:                                | 14.9     | 12.9     | 11.0     |  |  |  |  |
| Average Years Experience of Teachers with District:                  | 6.3      | 7.1      | 6.9      |  |  |  |  |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |  |  |  |  |
| Beginning Teachers                                                   | \$31,200 | \$30,710 | \$53,300 |  |  |  |  |
| 1-5 Years Experience                                                 | \$37,363 | \$38,177 | \$56,516 |  |  |  |  |
| 6-10 Years Experience                                                | \$45,397 | \$45,131 | \$59,732 |  |  |  |  |
| 11-20 Years Experience                                               | \$53,816 | \$54,114 | \$63,389 |  |  |  |  |
| 21-30 Years Experience                                               | \$65,194 | \$61,690 | \$67,876 |  |  |  |  |
| Over 30 Years Experience                                             | \$65,232 | \$61,658 | \$72,560 |  |  |  |  |
| Average Actual Salaries (regular duties only):                       |          |          |          |  |  |  |  |
| Teachers                                                             | \$50,409 | \$47,641 | \$60,717 |  |  |  |  |
| Professional Support                                                 | \$65,954 | \$62,642 | \$72,022 |  |  |  |  |
| Campus Administration (School Leadership)                            | \$74,076 | \$75,514 | \$85,167 |  |  |  |  |
|                                                                      |          |          |          |  |  |  |  |
| Instructional Staff Percent:                                         | n/a      | 65.2%    | 65.1%    |  |  |  |  |
|                                                                      |          |          |          |  |  |  |  |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 2,105.4  |  |  |  |  |

|                                          | Campus |         |          |       |  |
|------------------------------------------|--------|---------|----------|-------|--|
| Program Information                      | Count  | Percent | District | State |  |
| Teachers by Program (population served): |        |         |          |       |  |
| Bilingual/ESL Education                  | 0.0    | 0.0%    | 0.0%     | 5.9%  |  |
| Career and Technical Education           | 3.5    | 12.0%   | 4.8%     | 5.4%  |  |
| Compensatory Education                   | 0.7    | 2.3%    | 7.7%     | 3.2%  |  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 0.0%     | 1.7%  |  |
| Regular Education                        | 22.5   | 76.1%   | 79.3%    | 70.6% |  |
| Special Education                        | 2.8    | 9.6%    | 8.3%     | 9.7%  |  |
| Other                                    | 0.0    | 0.0%    | 0.0%     | 3.5%  |  |

#### Texas Education Agency 2022-23 Staff Information (TAPR) ALPINE H S (022901001) - ALPINE ISD - BREWSTER COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)