Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: ALPINE ISD Campus Type: High School Total Students: 308 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALPINE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	96.3%	96.0%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	1.3% 62.5% 32.0% 0.0% 1.9%	1.0% 62.6% 33.2% 0.3% 1.7%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 13.2 13.7 16. Foreign Languages 17.5 9.8 18. Mathematics 14.0 13.9 17. Science 18.4 16.6 18. Social Studies 16.3 15.6 19.						
Pacific Islander Two or More Races Enrollment by Student Group		Social Studies 10.5 15.0 15.								
Economically Disadvantaged Special Education English Learners	43.0% 11.7% 7.4%	51.5% 10.7% 8.1%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	8.6%	11.2%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	<u></u>	Campus	District	
nstructional Staff Percent	n/a	64.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59 1%	62.8%		_		
instructional Expenditure Ratio	Π/a	33.170	02.070	Total Operating Expenditures	\$11,603	\$13,062	
				Instruction	\$7,357	\$7,041	
				Instructional Leadership	\$40	\$238	
				School Leadership	\$744	\$726	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African	Llienanie	White	American	Asian	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Perform		•			el or Above	•	-		1000/		100%	87%
All Subjects	2019 2018	78% 77%	82% 80%	90% 87%	*	89% 84%	92% 94%	-	100% 88%	*	71%	75%
ELA/Daadina				87% 83%	*				00% *		100%	
ELA/Reading	2019 2018	75% 74%	84% 78%	78%	*	80%	86% 88%	-	80%	-	100%	77% 63%
N de the evention					*	73%				-	*	
Mathematics	2019	82%	81%	96%		96%	96%	-	-	_	*	95%
Caiamaa	2018	81%	79%	88%	-	87%	95%	-			*	80%
Science	2019	81%	89%	96%		94%	100%	-	*	-	*	94%
Cardal Chadia	2018	80%	89%	94%	-	90%	100%	-	*	-	*	86%
Social Studies	2019	81%	77%	97%		98%	94%	-		*		97%
	2018	78%	86%	99%	-	98%	100%	-	-	*	-	95%
STAAR Perform					•		•					
All Subjects	2019	50%	53%	73%	*	68%	80%	-	80%	-	100%	68%
	2018	48%	47%	66%	*	59%	83%	-	63%	*	71%	50%
ELA/Reading	2019	48%	53%	62%	*	57%	71%	-	*	-	100%	56%
	2018	46%	48%	60%	*	50%	78%	-	60%	-	*	44%
Mathematics	2019	52%	48%	70%	*	66%	74%	-	-	-	*	69%
	2018	50%	40%	48%	-	42%	70%	-	*	-	*	34%
Science	2019	54%	70%	83%	*	77%	96%	-	-	-	*	79%
	2018	51%	61%	76%	-	67%	88%	-	*	-	*	61%
Social Studies	2019	55%	57%	91%	*	89%	94%	-	*	-	*	84%
	2018	53%	58%	96%	-	93%	100%	-	-	*	-	86%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	22%	29%	*	27%	30%	_	40%	_	62%	26%
	2018	22%	20%	26%	*	21%	37%	_	13%	*	29%	21%
ELA/Reading	2019	21%	20%	10%	*	7%	12%	_	*	_	60%	8%
	2018	19%	18%	10%	*	6%	18%	_	20%	_	*	6%
Mathematics	2019	26%	20%	33%	*	40%	17%	_	-	_	*	31%
	2018	24%	16%	22%	_	22%	25%	_	*	_	*	22%
Science	2019	25%	29%	32%	*	26%	46%	_	_	_	*	29%
	2018	23%	27%	24%	_	14%	42%	_	*	_	*	25%
Social Studies	2019	33%	43%	74%	*	68%	83%	_	*	_	*	69%
	2018	31%	37%	72%	_	64%	86%	_	_	*	_	64%
A andomia Cray												
Academic Grov Both Subjects	vtn Scor 2019	e (All Grad	ies reste 75	a) 78	*	76	78		*	_	*	79
Doin Subjects	2019	69	73 72	76 70	*	68	76 73	-	*	-	*	79 64
El A/Doadina	2018	68	72 75	70 71	_	70	73 71	-	*	-	*	64 72
ELA/Reading					*			-	*	-	*	
Mathamatica	2018	69	70 75	76	*	79	67 86	-	•		*	80
Mathematics	2019	70 70	75 73	84		82	86	-	*	-	*	86 53
	2018	70	73	64	-	60	78	-	•	-	*	53

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.2%	1.2%	*	1.4%	1.0%	*	*	*	0.0%	1.4%
2017-18	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	,										
Graduated	90.0%	98.6%	98.6%	-	100.0%	95.8%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Class of 2018											
Graduated	90.0%	98.7%	98.7%	-	98.0%	100.0%	-	*	-	*	97.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%
Graduated	92.0%	98.3%	98.3%	*	97.3%	100.0%	-	-	-	-	94.7%
Graduates, TxCHSE, & Cont	93.7%	98.3%	98.3%	*	97.3%	100.0%	-	-	-	-	94.7%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	98.3%	98.3%	*	97.3%	100.0%	-	-	-	-	94.7%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	98.3%	98.3%	*	97.3%	100.0%	-	-	-	-	94.7%
Graduated	92.1%	97.1%	97.1%	*	100.0%	90.9%	-	_	*	*	91.7%
Graduates, TxCHSE, & Cont	93.4%	98.6%	98.6%	*	100.0%	95.5%	-	-	*	*	95.8%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	98.6%	98.6%	_	100.0%	95.8%	*	_	_	*	100.0%
Class of 2018	90.0%	98.7%	98.7%	_	98.0%	100.0%	_	*	_	*	97.0%
RHSP/DAP Graduates (Longitud	linal Date	`									
Class of 2019	73.3%	, -		_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
		. //	dinal Data)								
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2019	raduates 87.6%	95.9%	ginai Rate) 95.9%	_	97.9%	91.3%	*			*	88.0%
Class of 2018	86.8%	95.9%	96.1%	-	95.8%	96.3%		*	-	*	93.8%
				-	95.0%	90.5%	-		-		93.0%
College, Career, and Military Re					CC 20/	70 50/	*			*	66.00/
2018-19	72.9%	69.9%	69.9%	-	66.3%	79.5%	*	-	-	*	66.0%
2017-18	65.5%	63.6%	63.6%	-	56.4%	76.8%	-	•	-	•	50.0%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	89.0%	89.0%	-	79.6%	100.0%	*	-	?	*	76.0%
2017-18	74.6%	74.0%	74.0%	-	63.8%	85.7%	-	*	-	*	48.4%
Average SAT Score 2018-19	1027	993	993	-	961	1046	-	-	-	-	981
2017-18	1036	1030	1030	-	993	1106	-	*	-	*	980
Average ACT Score											
2018-19	20.6	19.5	19.5	-	17.3	23.2	-	-	*	-	19.0
2017-18	20.6	20.1	20.1	-	18.0	22.6	-	-	-	-	18.4

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